

Childminder Report

Inspection date

26 March 2018

Previous inspection date

16 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder's home is extremely warm, welcoming and well-resourced. Children confidently make choices in their play and sustain their interest to a high level.
- Partnerships with parents are effective. The childminder exchanges information with parents daily to enable them to be fully aware of children's activities. She has good links with the local schools that children attend which helps to provide children consistency in their care.
- Children understand and follow the rules and expectations of behaviour exceptionally well. They are extremely happy and have developed excellent friendships.
- The childminder encourages children in their play and enables them to develop their skills. Children enjoy sports and craft activities with their friends and build on their physical, social and creative skills.
- Children show high levels of respect and tolerance of others. The childminder helps them to understand and value the differences and similarities between themselves and others. For instance, they complete activities that encourage them to talk about themselves and share their cultural beliefs and celebrations with others.

It is not yet outstanding because:

- The childminder does not involve parents as well as she could in the self-evaluation process to help her identify further ways to build on the already good provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to involve parents fully in the self-evaluation process to help identify areas for development.

Inspection activities

- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed documents, such as the paediatric first-aid certificate and public liability insurance.
- The inspector observed the interactions between the childminder and the children and considered the impact this has on their learning.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed all areas of the home used by the children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed relevant training and understands how to help protect children. She is aware of the procedures to follow if she has a concern about a child. The childminder understands how to identify children who may be at risk of harm. She keeps her knowledge and skills up to date. For example, she has completed courses which have given her a better understanding of how children learn and develop. This has enabled her to plan age-appropriate activities, which keep children interested and eager to learn. The childminder evaluates her practice well. Since the last inspection, she has improved the way in which she shares information regarding children's development with parents to enable them to continue the learning at home.

Quality of teaching, learning and assessment is good

The childminder plans a range of activities to engage children's interests. For example, they make crowns for Easter and discuss the meaning of Easter through stories. The childminder encourages children in their play and supports them to develop their skills further. For example, she uses board games to help children to count and use numbers. Children show a good understanding of addition and subtraction, such as knowing that if they have seven and they add three more, they will have ten altogether. All children are keen to become involved and are confident in speaking and listening to the childminder and within a group. They enjoy activities that help to develop their understanding of the world. For instance, they learn about the life cycle of a chicken through caring for eggs and chicks.

Personal development, behaviour and welfare are outstanding

Children show high levels of interest in activities and are very inquisitive to try new skills. They are settled and secure in the childminder's care which helps to build excellent levels of emotional well-being. Children have an abundance of opportunities to be physically active. For example, they build obstacle courses in the childminder's garden and confidently move with control and coordination. They show great skill when balancing on beams and climbing up a climbing wall. Children behave exceptionally well and are kind and considerate to each other. For example, older children help younger children to complete the obstacle course and cheer and praise them for their achievements. Children solve problems by helping each other. For instance, they remind each other that it will be their turn next when playing games that require turn taking. Children demonstrate exceptionally high levels of respect for others.

Setting details

Unique reference number	EY469508
Local authority	Buckinghamshire
Inspection number	1069811
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	16 June 2014
Telephone number	

The childminder was registered in 2014 and lives in Gerrards Cross, Buckinghamshire. She provides care from Monday to Friday, between 8.40am to 9am and 3.30 to 5.50pm. The childminder operates for most of the year.

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