

Childminder report

Inspection date: 5 October 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

The childminder provides a calm and homely atmosphere for children. This helps them to feel settled and secure. As one parent commented, 'My child felt instantly safe and happy.' Children are polite and friendly towards each other and greet visitors warmly. They engage in lively chatter and have many opportunities to develop knowledge and skills that help to prepare them for their future learning. The childminder introduces children to new learning by using props to help them make connections and remember more. For example, as the childminder introduces children to the story 'Room on the Broom', she allows them to explore interesting objects, such as a broomstick. This generates lots of excitement as younger children watch avidly as older children model how to use the broomstick.

The childminder provides consistent routines, which help children to understand now and next. For example, children know to tidy the toys away before snack time. This consistent approach also helps them to learn about boundaries and expectations. The childminder promotes children's self-regulation well. She takes time to talk to children about their emotions. The childminder also resolves minor conflicts in a nurturing and sensitive manner by talking to children at their level. This works incredibly well in practice and supports children's emotional well-being.

What does the early years setting do well and what does it need to do better?

- The childminder promotes children's communication and language well. She is bilingual and has a good command of English. The childminder speaks clearly to children and models correct pronunciation. She also encourages back-and-forth conversations. This works particularly well for children who speak English as an additional language. As a result, they are beginning to develop a good standard in English language speaking.
- The childminder respects children's heritage. She uses this as an opportunity to help children learn about similarities and differences between themselves and others. For example, children learn songs in their home languages. This helps them to develop their creativity and sense of self. Children thoroughly enjoy singing French and Polish songs, such as 'Frère Jacques' and 'Nawet nie wiesz, jak bardzo Cie Kocham'.
- Parents are delighted with the care and education their children receive. They appreciate the regular updates and communication that helps them to feel involved in their child's day-to-day experiences. They also praise the childminder and her co-childminder for supporting their children's language development. This is a strength throughout the childminding setting as children are beginning to learn new words and phrases.
- Children benefit from the childminder's continuous professional development. For example, the childminder has recently attended training on early years

science. This has helped her to learn more about child development and how children's brains function. As such, she offers lots of opportunities for children to explore their emotions and talk about their feelings. This helps children to regulate their feelings and bounce back after minor conflicts.

- Most aspects of the curriculum are planned and well delivered, which promotes children's learning. However, some activities, such as yoga, do not provide children with the opportunities to develop their skills in a sequential manner. For example, older children enjoy balancing in a tree pose, which helps them to develop their coordination. Whereas younger children struggle with these tricky poses, which do not match their current capabilities. As a result, they become a little disengaged.
- The childminder has successfully developed her childminding business and works closely with her co-childminder. They are fully committed to giving children opportunities to succeed and thrive. In her quest to work more efficiently and further enhance children's experiences, the childminder has recently recruited a new assistant. However, she has not notified Ofsted about this change, which is a requirement of her registration. There is no impact on children's safety because this individual has already been checked as a household member.
- Children sit together at mealtimes and enjoy this social occasion. They thoroughly enjoy the wholesome meals that are freshly prepared and nutritious. Older children show increasing skill as they feed themselves. However, younger children sit happily as the childminder spoon feeds them. This does not fully support their growing independence or nurture their desire to feed themselves.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is committed to ensuring children's safety. For example, she teaches children about safe practices, such as how to hold scissors correctly. The childminder works closely with her co-childminder to ensure that children are supervised at all times. The childminder's knowledge of child protection is secure. As a result, she is aware of the procedures to follow in the event of a concern. The childminder adopts safe sleeping practices. For example, children sleep on separate mats and they are within sight at all times. The childminder also shares ideas with parents, so babies and children can sleep safely at home.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- encourage younger children to feed themselves, to support their physical skills and independence
- sequence the curriculum, so that children develop their knowledge and skills in the right order.

Setting details

Unique reference number	EY469440
Local authority	Rochdale
Inspection number	10313142
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	7 December 2018

Information about this early years setting

The childminder registered in 2013 and lives in Milnrow, Rochdale. She operates all year round, from 6am until 6pm, Monday to Friday, except for family holidays and bank holidays. The childminder works with a co-childminder and an assistant.

Information about this inspection

Inspector

Tricia Graham

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed the childminder's interaction with the children throughout the inspection.
- Discussions were held with the childminder and her co-childminder throughout the inspection.
- The inspector observed the quality of education and the impact this has on children's learning.
- Consideration was given to parents' written testimonials.
- The inspector reviewed some documents, including the childminder's first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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