

Childminder Report

Inspection date

18 May 2017

Previous inspection date

12 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder actively supports children's learning. She provides good quality activities to help children's development. Children make good progress with their learning and development from their starting points.
- The childminder works closely in partnership with other professionals. She attends regular meetings to share children's targets and progress. This helps to provide good continuity of care and learning for children.
- The childminder supports diversity and equality in the setting. For example, she teaches children sign language and this helps all children to communicate well with each other.
- Children are happy and settled. The childminder supports children's confidence well and gives cuddles of reassurance until they are ready to go and play again.
- The childminder understands the importance of working in partnership with parents. She gathers their views and uses these effectively to help shape her service. After feedback from parents, the childminder has made changes to the activities to support children's speech development.

It is not yet outstanding because:

- The childminder does not consistently take into account where children wish to play, to help to enhance their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's access to the outside play areas to help to enhance their learning further.

Inspection activities

- The inspector observed children in the main play areas.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector reviewed documents, including children's files and safeguarding policies and procedures.
- The inspector took into account the views of the parents.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder fully understands her role in safeguarding children. She makes sure that she keeps up to date with any changes to legislation to protect the welfare of children. The childminder works closely with her co-childminder to evaluate their practice and quality of teaching. Recent training has included the childminder learning sign language. This has helped the childminder to support children who have delayed speech with their language development.

Quality of teaching, learning and assessment is good

The childminder works with the parents to assess children's stages of learning when they first start. She then successfully uses this information to plan activities to help to progress children's learning. The childminder tracks children's progress to see what next steps of learning she needs to carry out. This also helps her to narrow any gaps in children's learning with success. The childminder supports children to enjoy learning in enjoyable and exciting ways. For example, they learn how to count by playing peek-a-boo. Children hide their eyes and they start to count. When they start to stumble with their numbers, the childminder gently coaxes them by starting to say the numbers. Children quickly remember and gleefully finish counting before saying 'boo'.

Personal development, behaviour and welfare are good

The childminder works closely with her co-childminder to support children with their behaviour management. She teaches children the importance of sharing and working together. Children behave well. Children have an active voice in the setting. They regularly share their thoughts on what resources they like to play with. The childminder teaches children how to climb the steps safely in the garden. This helps to support their physical development and develop their awareness of their own personal safety. The childminder teaches children the importance of good personal hygiene. They learn how to wash their hands after visiting the bathroom and petting the cats. This helps to support children's health and well-being.

Outcomes for children are good

Children are confident learners who are ready for the next stage of their learning and the move to school. Children enjoy exploring role-play activities, enhancing their physical development. They learn how to use resources, such as toy toasters. They giggle with excitement when they turn the buttons to make the bread pop up. Children develop good language skills, given their starting points. They describe what they are drawing and are able to pronounce the colours they are using.

Setting details

Unique reference number	EY469168
Local authority	Bromley
Inspection number	1095482
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	12 March 2015
Telephone number	

The childminder registered in 2013. She works in the home of another registered childminder in Orpington, Kent. They both work Monday to Friday, for 50 weeks of the year.

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