

Childminder report

Inspection date	14 May 2019
Previous inspection date	18 May 2017

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with her co-childminder to reflect on their practice and improve children's experiences. Together, they monitor children's development and help them to make good progress in their learning.
- The childminder plans and provides a good range of play experiences to encourage children's interests and to help children learn new skills.
- The childminder works well with parents to meet children's different needs and interests, and to encourage their emotional well-being.
- The childminder and her co-childminder use training opportunities well to improve their teaching skills.
- The childminder manages children's behaviour well, although, very occasionally, she does not help children to understand the simple rules in place, including for sharing.
- The childminder does not consistently use skills, such as asking questions, to help children think and respond to her about what they are doing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to help children think and respond to questions to extend their communication and language skills
- help children to understand expected behaviours so that they learn even more about playing harmoniously together.

Inspection activities

- The inspector had a tour of the areas of the premises used for minding children.
- The inspector spoke to the childminder, her co-childminder and the children, at convenient times during the visit.
- The inspector considered parents' views as part of the inspection process.
- The inspector sampled documentation, including children's records and the childminder's policies and procedures.
- The inspector invited the childminder to complete a joint observation of an activity.

Inspector
Stephanie Graves

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands child protection issues and possible signs of abuse or neglect. She knows the procedures to follow, for example, should she have concerns about a child's welfare. The childminder implements her safeguarding policy and has clear procedures for the use of mobile phones and cameras. She and her co-childminder use risk assessment well to reduce potential risks to children. The childminder understands her responsibility to notify Ofsted of significant matters and to ensure the suitability of anyone living or working on the premises. The childminder keeps parents informed about their children's learning. Parents say that she does an excellent job in keeping them updated about their children's learning. They feel their children are well cared for and happy.

Quality of teaching, learning and assessment is good

The childminder plans activities well to help children of different ages and abilities join in. For example, as children choose materials to make flower creations, she encourages older children to pick different colours and design their own work. At the same time, she includes babies, who enjoy the chance to explore through making marks with pencils. The childminder uses words such as 'stick' and 'petal' to help children to learn new words and to follow simple instructions. She demonstrates how to do things. For example, she shows them how to use a glue stick to go 'round' and 'back' to help stick the petals. Children show they are proud of their achievements as they practise their early writing and creative skills. The childminder helps children to solve problems in their play. For example, she encourages them to discover how things work.

Personal development, behaviour and welfare are good

The childminder is a good role model who encourages children to adopt good manners and play well together. She offers younger children lots of cuddles and supports their emotional needs, for example when they find it difficult to settle after lunch. The childminder helps to prepare children for their future learning. She helps children to do things independently, such as taking off their jumpers and using the slide, outdoors. Children respond well to the childminder's praise and encouragement, and tell her about what they can do by themselves. The childminder helps them to develop confidence and the motivation to try new activities.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning from their different starting points. Babies enjoy exploring interactive toys that create lights and sounds, and delight in watching bubbles pop around them. Older children learn to recognise and write their own names as they develop their understanding of letters and the sounds that form words. They explore resources, and use these in different ways. For example, they use plastic cups as glasses to see through as they play an 'I see you' game. All children are well prepared for the next stages in their learning.

Setting details

Unique reference number	EY469168
Local authority	Bromley
Inspection number	10105323
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	18 May 2017

The childminder registered in 2013. She works from the home of another registered childminder in Orpington, Kent. The childminder is in receipt of funding for the provision of free early education to children aged two and three years. The childminder offers care to children each weekday, throughout most of the year.

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