

Inspection date	12 March 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses positive behaviour management to support children to develop appropriate social skills. She works with the teachers at other settings children attend and with their parents, to teach children the importance of working together.
- The childminder promotes children's health and well-being through healthy eating and daily opportunities to enhance their physical development.
- The childminder has a good understanding of safeguarding. She knows how to protect the welfare of the children in her care. She keeps her policies and procedures up to date and shares these with the parents to keep them informed of her role and responsibilities.
- The childminder plans effective activities to meet children's needs and to help them make good progress with their learning and development.

It is not yet outstanding because:

- The childminder does not fully promote children's understanding of diversity at times through purposeful learning experiences.
- The childminder occasionally misses opportunities to extend children's creative learning skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's creative learning experiences by improving the availability of resources to help them progress in all areas of learning
- strengthen opportunities for children to develop their understanding and knowledge of diversity through play.

Inspection activities

- The inspector observed activities in the main living room and garden.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector reviewed policies and procedures, children's files, planning and the childminder's observations of children.
- The inspector reviewed the childminder's self-evaluation.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder promotes children's learning and development well. She works with her co-childminder and parents to assess children's starting points to effectively promote their learning. The childminder supports babies to learn new skills. For example, by holding onto their hands so they can practise their walking skills. This promotes children's physical development well and helps them gain skills for the future. Children participate in set art activities. However, the childminder misses opportunities to promote children's creativity fully across the other areas of learning, for example, when children learn about mini beasts. The childminder works with the parents and her co-childminder in completing the required progress check for two-year-old children to help identify and address their learning and care needs.

The contribution of the early years provision to the well-being of children is good

The childminder sits with younger children as they have their bottles and sensitively engages with them about what they are doing. This demonstrates her warm approach and provides opportunities to promote their language development. Furthermore, the childminder knows how to establish close bonds with younger children through the use of non-verbal communication, such as maintaining good eye contact. The childminder promotes children's learning well through the resources that are available. However, she does not effectively use all opportunities to extend children's understanding of diversity at times.

The effectiveness of the leadership and management of the early years provision is good

The childminder works closely with her co-childminder in evaluating her practice. As a result, this enables her to clearly identify training courses to benefit the care of the children. The childminder works with a local specialist team to support children with special educational needs and/or disabilities. This allows her to seek help and access additional training courses. As a result, the childminder demonstrates a drive for continuous improvement to better outcomes for children. The childminder has a clear understanding of safeguarding and promotes children's safety well. She ensures all visitors leave mobile phones outside and implements e-safety procedures when children use the computer to promote their safety and welfare at all times.

Setting details

Unique reference number	EY469168
Local authority	Bromley
Inspection number	960855
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She works in the home of another childminder EY469151. They both work together all-year round.

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