

Childminder Report

Inspection date

21 December 2017

Previous inspection date

8 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has secure knowledge of how young children learn. She provides an effective balance of planned activities alongside plenty of opportunities for children to lead their own play and learning.
- The childminder has developed effective relationships with parents. Parents are extremely happy with the standards of care and learning. They speak very highly of the childminder and appreciate the diversity of the activities and experiences she provides for children.
- Children benefit from plenty of praise and attention from the childminder, which helps to promote their self-esteem. They quickly develop a strong sense of belonging and feel safe and secure in the childminder's care.
- Children are confident and happy as they play. They form warm, trusting bonds with the childminder.
- Children enjoy their learning. They are curious and motivated to participate. This demonstrates a positive attitude that helps to prepare them well for later learning.

It is not yet outstanding because:

- Sometimes the childminder does not fully promote children's concentration skills. Children occasionally become distracted during play and do not persevere at activities.
- The childminder has not fully considered ways to improve her good teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance strategies used to support children's developing attention and concentration skills
- focus the programme for professional development to identify more precise ways to build on the good quality of teaching.

Inspection activities

- The inspector had a tour of the premises.
- The inspector spoke to the childminder at appropriate times during the inspection. She also sampled documents the childminder uses to support her practice and evidence of suitability checks carried out on people living on the premises.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning and development.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector spoke to children at appropriate times in the inspection and took account of the views of parents through written feedback provided.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has developed comprehensive procedures that she shares with parents and has secure knowledge of what to do if she is concerned about a child's welfare. She has effective systems in place to help ensure that children are kept safe in her care. The childminder monitors the rates of progress that children make. She checks that all areas of her practice continue to meet the needs of the children who attend. Partnerships with other professionals, such as health visitors and teachers in schools that children attend, are very well established. This helps to provide a cohesive approach that supports the needs of all children and their families.

Quality of teaching, learning and assessment is good

The childminder observes children at play to help her to identify what they need to learn next. She plans an appealing range of activities, based on children's interests that help them to build on what they already know and can do, overall. Children have plenty of opportunities to be freely creative. For example, they explore leaves and twigs and make marks with them using paint. The childminder teaches children about numbers and counting. For example, they count the coins in the till at the play shop. This helps to promote their mathematical development. The childminder interacts well with children. She provides a narrative as they play, introducing them to new words and repeating phrases back to them. This contributes to the very good language and communication skills that children demonstrate.

Personal development, behaviour and welfare are good

The childminder gets to know children and their families very well. She follows routines from home that help children to settle very quickly into her care. The childminder manages children's behaviour effectively. She considers children's individual needs and abilities and they respond well to fair and consistent boundaries. Children benefit from plenty of fresh air and exercise, for example, during regular outings in the community. The childminder also provides a range of healthy snacks, meals and drinks. This contributes to children's good physical health. The childminder takes children to group activities, for example, to the library and playgroups. This allows children to experience being part of a larger group and helps to prepare them for school. Children learn good manners from an early age and the childminder teaches them to take care of toys and show respect for others.

Outcomes for children are good

Children make good progress in their learning and achieve levels of development typical for their age. They develop skills in literacy, for example, as they learn to hold a pencil and make marks. Children make particularly good progress in their language and communication skills. They learn new words rapidly and follow instructions from an early age. They are well prepared for later learning.

Setting details

Unique reference number	EY469082
Local authority	Sunderland
Inspection number	1102761
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	8 May 2014
Telephone number	

The childminder registered in 2013. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder receives funding to provide free early years education for children aged two, three and four years.

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