

Childminder report

Inspection date:

12 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder knows how to promote children's learning and development. She explains how she will provide activities to promote children's communication and language, physical and emotional development. For instance, she discusses how she will sing rhymes, read books and teach children key words to build their vocabulary. Additionally, the childminder describes how she will use resources and activities to promote children's small- and large-muscle development, balance and coordination.
- The childminder demonstrates how she will determine what children know and need to learn next. She described how she will gather information about children's starting points, make her own observations and use this to identify the next steps in their learning.
- The childminder values good parent partnership working. She explained how she will maintain ongoing communication with parents about their children's progress and support their learning at home.
- The childminder discussed the importance of offering an inclusive service. She described how she will promote children's understanding of other people, communities and cultures. She knows she is required to ensure children develop an understanding of what makes them unique and diversity in modern Britain.
- The childminder knows how to identify when children may be at risk or suffering harm. She has procedures in place to report and escalate any concerns she may have. She knows the relevant local safeguarding partners' details and how to contact them.
- The childminder considers how she will ensure children remain safe in her care. She is able to describe how she will appropriately supervise children and remain conscious of their whereabouts. The childminder understands the importance of ongoing risk assessment to identify any hazards in the environment and how she will mitigate risks to children.
- The childminder explained how she will reflect on her own learning and practice, despite not completing any recent professional development training. She has considered the advice given by her local authority childminding development advisor. The childminder intends to complete refresher training in home-based childcare so she has the most up-to-date knowledge of good practice in home-based childcare.
- The childminder explained her expectations for children's behaviour and how she will implement different strategies to support children to regulate their feelings and emotions. The childminder described how she will promote positive behaviour by encouraging good manners and modelling how to be polite.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY468983
Local authority	Redbridge
Inspection number	10354889
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	9 November 2018

Information about this early years setting

The childminder registered in 2013. She lives in Chigwell in the London Borough of Redbridge. She operates her service Monday to Friday from 8am to 6pm, all year round. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- The childminder showed the inspector the premises and discussed how she will ensure they are safe and suitable.
- The childminder spoke to the inspector about how she will promote children's development across the areas of learning.
- The inspector sampled a range of relevant documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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