

Childminder report

Inspection date:

7 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder's home is safe and secure, she has a wealth of age-appropriate resources, both indoors and outdoors, to support children's progression. The childminder completes risk assessments and talks to the children about keeping safe when out in the community. The childminder has a good understanding of the procedures to take if she felt a child was at risk of harm.
- The childminder has a strong ethos for her provision. She wants children to be happy, confident learners and have good communication skills. She has good knowledge of the early years foundation stage and demonstrates clearly how she will support all children to make the best possible progress in their learning.
- The childminder explains how she gathers children's starting points and interests from parents upon enrolment, to develop an engaging curriculum. She takes the time to discuss children's routines and likes and dislikes to ensure they have a familiar routine and are able to settle quickly.
- The childminder demonstrates a clear understanding of how to support children's communication and language. She explains how she uses visual aids, narrates children's play and children have fun with singing and action rhymes. She explains how she supports children who speak English as an additional language and works with parents. She gathers key information and words in children's home language to give them a sense of security and familiarity.
- The childminder understands the value of good parent partnership. She explains how she gives parents daily information about their child, both in person and using an online system. The childminder feels she gives advice as an 'informative friend' with suggestions on healthy lunch boxes and home learning.
- The childminder explains how she will give children experiences outside the home. For example, visits to the library for song time, local wildlife parks and visiting the shops. She joins with other childminders to enable children to mix with others outside their normal friends and further develop their social skills.
- The childminder understands the importance of professional development and has undertaken various courses, both mandatory and to improve her teaching to a higher standard.
- The childminder explains how to keep children healthy, with fresh air and exercise, healthy meals and developing independence for their self-care needs. The childminder also promotes children's good oral health and has supported parents in finding dental services. This encourages children to develop healthy lifestyles.
- The childminder demonstrates a good understanding of how to promote equality and diversity in her curriculum. Children will learn about different festivals and customs in an age-appropriate way.
- The childminder explains good strategies to promote good behaviour in children. She wants children to treat others with respect and kindness. She will use good manners, give clear instructions and set boundaries for children to follow.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY468955
Local authority	Staffordshire
Inspection number	10370227
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	5 April 2019

Information about this early years setting

The childminder registered in 2013 and lives in Newcastle-Under-Lyme, Staffordshire. She operates all year round from 8am until 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder is eligible to provide early education for any qualifying children attending.

Information about this inspection

Inspector

Sue Smith

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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