

Childminder report

Inspection date:

26 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder knows how to support children to lead a healthy lifestyle. For example, providing them with daily access to her garden to be physically active. They have the opportunity to build strength and balance during visits to local parks and visits to soft-play centres, where they can negotiate large apparatus. The childminder explains how she takes children swimming to help them to increase their flexibility and develop their awareness about how to stay safe around water. The childminder talks about the importance of providing children with a colourful range of nutritious foods to help broaden children's tastes and ensure meals are healthy and well balanced. She understands how to effectively support children to develop good oral hygiene.
- The childminder demonstrates a commitment to continuing to develop her knowledge and skills. She completes a wealth of training. As a result of recent training, she has an increased understanding of enabling children to assess risks through their chosen play.
- The childminder understands the importance of engaging with parents. She explains how she will gather useful information from parents before their child starts to settle, so she is aware of, and can meet their individual needs. She explains she will keep parents consistently updated on their child's learning and care using an online platform and daily verbal discussions.
- The childminder understands the importance of promoting positive behaviour. She recognises her role in teaching children to behave well and respect others. The childminder describes effective strategies to promote positive behaviour, such as being a positive role model and supporting children to understand the agreed rules. She understands the importance of acknowledging children's emotions. The childminder describes how she values children's feelings and teaches them how to identify their own and others with soft toys that represent different emotions and associated stories.
- The childminder knows how to plan a varied and well-balanced curriculum to meet each child's individual learning needs. This will incorporate four key outcomes, happiness, growth, self-expression and holistic health. These focus on supporting children to acquire the skills they need for the next stage in their learning. The childminder explains how she will enhance children's experiences through outings, such as visits to a farm, residential care home and horse sanctuary.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY468922
Local authority	Essex
Inspection number	10398875
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	3
Date of previous inspection	13 November 2019

Information about this early years setting

The childminder registered in 2013 and lives in Roydon. She operates from 8am until 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Lorraine Pike

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder provided the inspector relevant documentation, such as policies and procedures.
- The inspector spoke to the childminder about her knowledge of the safeguarding and welfare requirements and the learning and development requirements.
- The inspector held discussions with the childminder to ensure that she remains suitable for registration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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