

Childminder Report

Inspection date

19 March 2018

Previous inspection date

25 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnership working with parents is excellent. Daily communication books and verbal exchanges ensure the parents and childminder can work together to promote continuity in children's care and learning.
- Children's progress is assessed when they begin and regular tracking shows the superb progress they have made from their starting points. Planning is around children's interests and this helps ensure they are wonderfully engaged and interested in activities.
- The childminder promotes children's health and well-being extremely well. Children enjoy using large equipment that helps challenge their physical skills. They are well aware of which foods are healthy and have grown vegetables to eat that promote this awareness very effectively.
- Children's independence skills are excellent. They are encouraged to take small, supervised risks to promote their learning. For example, children carefully use a knife to cut a banana and explain why the knife must be used safely.
- School readiness is a strength of the setting. Children are extremely well prepared for this next step in their learning. They can put on their own clothes and make their needs known. Older children can write some letters and have an excellent knowledge of the wider world and how to work with numbers and shapes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent methods used to enable parents and children to contribute to the setting's self-evaluation.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members over 16 years old and checked evidence of the qualifications of the childminder.
- The inspector took account of the written views of parents.

Inspector

K.A. Bryan

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an in-depth knowledge of how to protect children from harm and knows how to report any concerns. Systems for self-evaluation clearly identify the exciting plans the childminder has for the development of her service, and she is now considering how to further involve children and parents in these. The childminder has attended a very wide range of training to improve the excellent outcomes for children even further. For example, training about how to involve children aged two years helps ensure all children benefit from new ideas. Parents receive a great deal of information about their children's progress, and written comments show they are extremely pleased with the way their children are cared for by the childminder.

Quality of teaching, learning and assessment is outstanding

Children are very active learners and engage in activities with enthusiasm. Young children are engrossed and concentrate for extended periods. They enjoy singing songs and very successfully match actions to words, laughing with delight when they receive lots of praise from the childminder. Children develop an excellent awareness of the natural world. Older children explain how they have grown caterpillars that turned into cocoons and then into butterflies. The recall of the activity and the vocabulary used show the impact the childminder's teaching has had on children's learning. Children are extremely confident communicators and describe what they are doing with a real sense of achievement. They thoroughly enjoy an activity with play dough and use their imaginations wonderfully well to make numbers and shapes. Children display excellent critical-thinking skills as they build their own prior learning into the activity. For example, they talk about 'stripes', 'zig-zags', 'little' and 'littlest' as they describe their creations.

Personal development, behaviour and welfare are outstanding

The childminder is a good role model for children and their behaviour is excellent. A very wide range of information is taken from parents when children start so the childminder can help them settle quickly. Very effective communication ensures the childminder is always aware of children's changing needs and can respond to these quickly. This helps children feel valued and promotes their self-esteem extremely well. Children enjoy an excellent variety of trips out, for example, to forest school sessions, the zoo and planetarium. This helps promote their understanding of the world superbly. They also attend playgroups where they have opportunities to socialise with other children and understand that people may have different lives to their own.

Outcomes for children are outstanding

All children make very good progress from their starting points. They are curious and engaged learners who thoroughly enjoy the wide range of activities and outings. Children's independence skills are extremely well promoted and older children can write their name and count. Children understand the importance of sharing and helping others and are superbly well prepared for the next stage of their learning and school.

Setting details

Unique reference number	EY468831
Local authority	Isle of Wight
Inspection number	1069771
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	25 April 2014
Telephone number	

The childminder registered in 2013. She operates all year round from 7.45am until 6pm every weekday except Wednesday. She also does not work on bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder receives funding for children aged three and four years old.

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