

Childminder report

Inspection date:

6 February 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children have excellent relationships with the childminder. They consistently demonstrate that they feel very safe and emotionally secure. For example, children confidently initiate their play and independently explore the superbly well-organised environment. They have immense fun and sustain high levels of engagement in the care of this outstanding childminder.

Children behave superbly. They develop excellent friendships and are incredibly kind. For example, older children always include the younger children in their play, ensuring they all have a turn at the games they are playing. The childminder skilfully embeds simple rules into the everyday routine. For instance, children know how to take turns, use good manners and to tidy up. The caring and skilful childminder always praises children for their achievements to help promote a positive sense of self.

Children's communication and language skills are progressing extremely well. The childminder consistently provides a wonderful, language-rich environment that reflects the individual stages of the children's development. Children have a very keen interest in books, rhymes and stories. For example, they choose to look at books throughout the day and independently recall the familiar stories from looking at the pictures. Additionally, children have many opportunities to join in with musical activities. For instance, they happily choose items from a song basket and start to sing and complete actions to familiar nursery rhymes. Children become extremely excited as the childminder extends this activity by introducing musical instruments. For example, they beat the percussion sticks to the sound of the music. Children listen intently to stories read by the childminder. For instance, they recall taking the 'Magical Zoo' storybook on a recent trip to the zoo. The children confidently point out animals in the book and relate this to the animals they saw.

What does the early years setting do well and what does it need to do better?

- The childminder has an extremely stimulating and ambitious curriculum. She works closely with parents to gather an understanding of children's initial development when they start. The teaching of the curriculum is highly effective. The childminder has an excellent understanding of children's individual interests and uses this to extend their learning. For instance, children have fun playing imaginatively when dressing up. The childminder links this to their individual interests, taking them to places such as the fire station. Children are very well equipped for the next stages in their learning.
- The childminder diligently reflects on the quality of her provision. She undertakes training to further enhance her outstanding practice and children's learning and development. For example, she has completed additional training to

support children's speech and language development even further. This has successfully equipped her to help children to make excellent progress.

- The childminder provides children with a rich set of experiences to support and enhance their learning. For instance, she takes children on a variety of outings to intriguing places, such as historical sites, the farm and the country park. Children delight at talking about the places they have visited and excitedly share the experiences they have had. They are provided with many opportunities to develop social skills and broaden their peer relationships. For example, children also relish weekly trips to local playgroups and the library, where they loan books to take home.
- The children spend copious amounts of time outdoors in the fresh air. The childminder provides inspirational learning opportunities. For instance, children develop a love of nature from participating in forest-school sessions. They experience a wide range of activities, such as using tools to create things with wood and cooking on a campfire. Children learn about how to keep themselves safe and demonstrate awe and wonder as they explore the exciting world around them.
- Children's behaviour and attitude to learning are exemplary. They are extremely confident to learn new skills. The childminder encourages the children to become increasingly independent. For example, at mealtimes, children learn to persist as they cut various fruits with a knife. They have a wonderful sense of achievement and encourage their friends to keep on trying.
- Mathematics is integrated into all activities. For instance, children expressively talk about value and number as they use the digital till when counting money. At snack time, the childminder extends children's mathematical language, talking to them about the shapes they have cut their fruit into. For example, she talks to the children about pentagons and hexagons, and teaches them the differences between the shapes. This ensures that children have plenty of opportunities to develop mathematical language.
- The childminder's partnership working with parents, local schools, childminders and early years settings is excellent. For instance, parents say that she provides extremely detailed daily feedback regarding children's experiences and their learning and development. Parents value her professional approach and the advice that the childminder provides for supporting learning at home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY468831
Local authority	Isle of Wight
Inspection number	10308434
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	19
Date of previous inspection	19 March 2018

Information about this early years setting

The childminder registered in 2013. She is located in Newport on the Isle of Wight. The childminder operates all year round, from 7.45am until 5.15pm every weekday except Wednesday. She is closed on bank holidays and for family holidays. The childminder holds an appropriate qualification at level 3. She receives funding for children aged two, three and four years.

Information about this inspection

Inspector
Nicole Atkinson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure that it is safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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