

Childminder Report

Inspection date

18 December 2017

Previous inspection date

22 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations for children and uses their interests well to provide enjoyable activities that support their learning. Children show enthusiasm and excitement in the experiences provided. They make good progress in all areas of their learning.
- Children establish close relationships with the childminder. She knows them well and meets their individual care needs effectively. This has a positive impact on their emotional well-being. They settle easily on arrival and show they feel happy and safe with her.
- The childminder is a good role model for the children. She teaches them to be polite, respectful and kind. Children behave well and have good levels of confidence and self-esteem.
- The childminder provides a homely, interesting and stimulating environment indoors and outdoors where children can play with a range of resources that meets their interests and supports their development.

It is not yet outstanding because:

- Arrangements to monitor the professional development of assistants are not fully robust in ensuring that training and mentoring are as precisely targeted as possible.
- The childminder does not fully maximise opportunities to encourage parents to share ongoing details about their children's achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the arrangements to regularly monitor the performance of assistants to more precisely identify development and training needs and raise the quality of teaching to the highest level
- reflect on additional ways to support parents to share ongoing information about their children's abilities and skills observed at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of those living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of how to protect children from harm. She is confident to follow procedures if she has concerns about children's welfare. She makes sure her assistants are aware of their responsibility to keep children safe. The childminder ensures her assistants are suitable for their role and makes sure they are familiar with her policies and procedures. She works closely with parents to find out about their children's individual interests, routines and stage of development when they first start. The childminder values the views of parents when reviewing the service that she provides. They are very positive about the care their children receive. The experienced childminder reflects on her practice and works in partnership with her assistants to drive forward improvements.

Quality of teaching, learning and assessment is good

The childminder interacts purposefully with children as she joins in their play. One way she does this is by skilfully challenging children through effective questioning. This helps extend their learning and promotes opportunities for problem solving effectively. For instance, children are presented with toy dinosaurs submerged in ice blocks. They are given several substances and additional resources and through trial and error, they find out what makes the ice melt. The development of children's communication and language is good. Children listen to stories read by the childminder and join in by making the sounds of the animals. The childminder helps children learn to count and encourages them to practise their writing skills in the rice. The childminder observes children's play carefully and accurately assess their skills. She provides a range of interesting and engaging activities which helps promote children's next steps in their learning.

Personal development, behaviour and welfare are good

The childminder follows effective procedures to help children settle in and to get to know them and their families. She is kind, caring and sensitive towards children's individual needs. Children feel safe and secure in her care and they develop good levels of confidence and self-esteem. The childminder fully promotes children's health and well-being. She provides homemade meals and snacks for the children that are nutritious and well balanced. The childminder ensures children have the opportunity for fresh air and physical play each day. Children have opportunities to learn about other people and places in the world and regularly enjoy outings with the childminder and her assistants into the community.

Outcomes for children are good

Children are making good progress in their learning and development from their starting points. They are learning key skills that support their next stage in learning and later entry into school. Children show an interest in activities and are developing their concentration. They are increasing their vocabulary and are beginning to recognise changing emotions and their feelings. Children are confident and engage well in their play and learning.

Setting details

Unique reference number	EY468633
Local authority	Cumbria
Inspection number	1105583
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	12
Number of children on roll	11
Name of registered person	
Date of previous inspection	22 October 2014
Telephone number	

The childminder registered in 2013 and lives in Grange-Over-Sands, Cumbria. The childminding provision is known as 'Mi-Newt Childcare'. She operates all year round from 7am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. She provides funded early education for two-, three- and four-year-old children.

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