

Childminder Report

Inspection date

29 November 2017

Previous inspection date

19 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and curious. They confidently explore the childminder's home and find their favourite toys, developing their existing interests and building new ones independently.
- Children develop very secure physical skills. They move their bodies as they sing and enjoy rhymes where they lay down and jump up energetically. They frequently use the childminder's garden, sometimes as soon as they arrive in the morning, exercising their bodies and building good hand-to-eye coordination.
- Partnerships with parents are effective. The childminder exchanges information with them frequently, so they are fully informed of their children's well-being and progress, enabling them to contribute to the plans she sets.
- The childminder reflects well on her practice. She plans targets for improvements, such as attending a wide variety of courses, to help her to support children's individual needs.

It is not yet outstanding because:

- The childminder does not always make as much use of opportunities to support children's mathematical awareness as she could, especially to learn about quantities.
- There are few opportunities for children to explore and investigate a wide range of materials and media.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to develop children's mathematical understanding, especially to learn about quantities
- increase opportunities for children to explore and investigate a wider range of materials and media.

Inspection activities

- The inspector observed children playing independently, with their friends and with the childminder.
- The inspector considered parents' views by reading written testimonials and spoke to children at appropriate times during the inspection.
- The inspector had a tour of parts of the childminder's home used for childminding.
- The inspector spoke to the childminder about how she organises her practice and plans for children's progress and development.
- The inspector sampled a range of documents, including policies, children's development records and suitability checks.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder confidently knows how to identify and report any concerns she has about children's safety and welfare. She keeps her knowledge of safeguarding up to date effectively, such as through regular updates from the local authority, which helps her to report any concerns she may have promptly. The childminder keeps her teaching skills up to date successfully. She attends a variety of courses and researches online to help extend her skills and provide continual support for children's changing needs, for example, to support children's increasing language skills. The childminder has made good improvements since the last inspection. She works more closely with other settings that children attend, which enables her to contribute to a consistent level of care and learning that supports children's individual learning needs.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress effectively. She completes frequent observations and assessments, which help her to set relevant next steps and targets that are specific to children's learning needs and support any emerging gaps. The childminder understands the children in her care well. She knows their interests and focuses on these to include potential learning. For example, at snack time, she encourages children to identify different colours to support their colour recognition. Children respond well to the childminder, following her lead and concentrating well, such as identifying animals in pictures to help build on their literacy interests.

Personal development, behaviour and welfare are good

The childminder is a warm and positive role model. She is calm and sensitive to children's needs, such as when they need cuddles, which helps children to settle well and develop good self-esteem. The childminder extends these feelings further by praising children for their achievements, such as when they pretend to 'make tea' for everyone, which encourages children's motivation to play and learn. Children are confident. They are sociable and listen to the childminder's requests, such as to help tidy away resources. Children behave well and when minor squabbles do occur, such as about sharing, they respond quickly and hug each other to apologise.

Outcomes for children are good

Children enjoy activities across all areas of learning and make good progress in relation to their starting points. They build confident social skills and learn to interact appropriately with others. For example, older children share and show consideration to younger ones. Children develop very secure language skills and share their thoughts and ideas confidently. Children develop a range of skills to help prepare them for their next stages of learning and eventual move to school.

Setting details

Unique reference number	EY468543
Local authority	Sutton
Inspection number	1069745
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	19 May 2014
Telephone number	

The childminder registered in 2013. She lives in the Worchester Park area of Surrey and offers care every weekday from 7am until 7pm.

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