

Childminder Report

Inspection date	25 June 2018
Previous inspection date	22 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder is committed to her continuing professional development. She keeps up to date with changes to legislation and guidance. She updates her policies to reflect those changes. She attends targeted training to help her to develop her skills and enhance the experiences of those children who attend.
- The childminder interacts with children throughout the session. She engages children in interesting learning opportunities. She supports children to develop their thinking skills. She asks them questions, to which children eagerly respond, demonstrating their knowledge.
- The childminder is a good role model for children. She is calm, patient and welcoming. Children enjoy the relaxed atmosphere. The childminder encourages children to choose what they want to do. She shows that she values their ideas and choices.
- The childminder encourages children to be healthy. They have daily physical play opportunities. The childminder encourages children to stay hydrated and to eat healthily. Children learn to take and manage risks under the childminder's close supervision.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to share information with the local school. She misses opportunities to build on what children learn at school, to help them to consolidate their understanding at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen links with the local school and enable children to engage in opportunities in the setting that complement their learning in school.

Inspection activities

- The inspector observed the activities indoors and accompanied the childminder on the school run.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on what she provides and how it meets the needs of those children who attend. She takes account of children's views to ensure she tailors opportunities to their interests. Safeguarding is effective. The childminder knows how to identify signs that a child may be at risk of harm. She knows how to report her concerns and to whom. The childminder keeps robust records to promote children's well-being. She continually evaluates risk at her premises and when outdoors. She takes account of children's ages and understanding and provides them with opportunities to learn to manage risk for themselves. Children learn how to cross roads safely and the childminder considers the safest route to take when walking back from school. The childminder builds good relationships with parents. She talks to them about children's experiences in the setting. Parents comment positively about what the childminder provides.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She provides a good range of interesting experiences for children. They enjoy joining in with activities that the childminder plans for them, as well as freely choosing what they want to do. Children regularly converse with the childminder and share their stories from outside of the setting. The childminder asks children questions and shows her interest in their stories. She follows children's interests to continue the conversation, such as when children talk about what they grow in their garden at home. Children follow the childminder's instructions and are willing to 'have a go'. They safely cut up fruit using a knife. They know that they must use it carefully and the childminder encourages them to stay focused. Children freely access reading materials and eagerly attempt to read words. The childminder asks them questions about what they have read, to embed their understanding.

Personal development, behaviour and welfare are good

The childminder encourages children to be independent and take responsibility for their belongings. Children know the routines, such as filling their water bottles at school prior to going to the park or the childminder's setting. They tidy away resources once they have finished playing with them. Children build a secure relationship with the childminder. The childminder often praises children to promote their self-esteem. They are happy and settled in her care. Children behave well. They are polite and well mannered. They learn to take turns and are kind to their friends. They know the rules they must follow, such as to stop when the childminder calls them. The childminder supervises children well and is vigilant when children are in public places. She regularly checks on children's well-being. Children are physically active. They regularly visit the local park where they run and climb. Children learn about good hygiene. The childminder explains why they must wipe the table prior to preparing food to get rid of germs.

Setting details

Unique reference number	EY468472
Local authority	Cambridgeshire
Inspection number	1102728
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	22 April 2014
Telephone number	

The childminder registered in 2013 and lives in Ely, Cambridgeshire. She operates during term time from 7.30am to 8.45am and from 3pm to 6pm, Monday to Friday. She operates during school holidays on request. The childminder holds a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

