

Childminder Report

Inspection date

26 September 2017

Previous inspection date

17 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment where children play and learn. She plans a broad range of activities linked to children's interests. Children make good progress in their learning.
- The childminder is skilled at interacting with the children. Children develop good early communication and language skills, and are confident and sociable.
- Children form strong attachments to the childminder and other children. They are happy and have a positive sense of belonging. The childminder meets children's emotional needs well.
- The childminder develops effective partnerships with parents and other early years settings children attend. They work together to meet each child's care and learning needs through a consistent approach.
- The childminder's evaluations of her practice are effective. She monitors this well to make sure she identifies future improvements, to benefit outcomes for children.

It is not yet outstanding because:

- At times, the childminder's observations and planning for children's future learning are not as precise as possible to build on their next steps more concisely.
- The childminder does not take all opportunities to extend younger children's understanding of numbers and counting further, to offer greater mathematical challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of observations to identify and plan for children's next steps in learning even more precisely, to help them make the best possible progress
- increase opportunities to extend children's early mathematical understanding of numbers and counting.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the childminder and talked with children.
- The inspector looked at a selection of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress with the childminder and evaluated an activity with her.
- The inspector took account of the views of parents and carers, provided in their written feedback.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding procedures. She understands her responsibility to report concerns to protect children's safety and well-being. She keeps up to date with current practice and attends training. For example, she uses mathematical language and concepts of size and measure in greater depth in children's play and learning well overall. The childminder has improved the quality of her teaching and care. Since the last inspection, she has increased how she shares information with other early years settings. This provides a consistent approach to children's learning and development. The childminder successfully reviews and evaluates her practice. She supervises and shares information from her training with her assistant to keep their practice up to date. She monitors children's progress well overall to identify gaps in children's learning that need further support.

Quality of teaching, learning and assessment is good

The childminder enthusiastically engages with the children, and her good-quality interactions help them to progress well. For example, she introduces stories and themes about animals that support their learning and interests well. The childminder skilfully asks questions, repeats words clearly and encourages the children to think. This helps to support their speech and understanding of English. For example, children keenly point to pictures in a book, turn the pages, learn new words and use language well in response. They persevere to fit pieces in a puzzle, and listen and engage with the childminder singing to favourite nursery rhymes.

Personal development, behaviour and welfare are good

Children are sociable, happy and settled. They benefit from physical exercise and fresh air. They use the outdoor play equipment, engage in walks and visit places of interest with the childminder. Children eat nutritious, well-balanced homemade meals and snacks. They learn to take calculated risks with good supervision from the childminder, for instance, when cutting up fruit for snack. The childminder is a good role model and supports younger children's awareness of potential hazards. For example, children learn to tidy away and they participate in road safety practices. Children are cooperative and receive frequent praise and encouragement. They demonstrate good levels of self-esteem and confidence.

Outcomes for children are good

Children learn key skills to prepare them for their next stage in learning and the move to school. They eagerly explore and investigate, moving safely between the play areas, making choices and decisions about their play. Children experiment with marks and learn new skills, for example, they attempt to sharpen a pencil and to push and pull a mechanical toy to make this move. Children develop increasing independence with their personal care. They confidently wash their hands and recognise when they are thirsty.

Setting details

Unique reference number	EY468324
Local authority	Devon
Inspection number	1069727
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	8
Name of registered person	
Date of previous inspection	17 June 2014
Telephone number	

The childminder registered in 2013. She lives in Ivybridge, Devon. The childminder works Monday to Thursday from 7am to 6pm and on Friday before and after school. She has an assistant whom she is not currently working with.

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