

Childminder Report

Inspection date

28 June 2018

Previous inspection date

24 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well organised. She has a sound understanding of her key responsibilities. This helps her to safeguard children and promote their welfare.
- The childminder takes the time to get to know children well using her supportive settling-in process. Children quickly develop close bonds with the childminder. They seek her reassurance and comfort as required, and like to include her in their play.
- The childminder's home is tidy, safe and secure. She conducts daily visual risk assessment checks of the areas in use. This helps to minimise any hazards.
- The environment is welcoming, stimulating and well laid out. The childminder provides activities that take account of children's interests and help to promote their key next steps in learning. Children are motivated to play, explore and learn.
- Overall, children progress well from where they started. The childminder routinely observes children's development and keeps a track of their progress. This particularly helps to ensure no child falls behind.

It is not yet outstanding because:

- The childminder does not always provide most-able children with enough opportunities to think critically. There is scope for her to develop further knowledge about the different ways children learn to help promote their development at the highest level.
- The childminder does not consistently make the most of opportunities to seek parents' views about the quality of her service to help inform excellent self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further knowledge of the different ways children learn and provide most-able children with more opportunities to think critically to help promote their learning at the highest level
- extend partnerships with parents even further and make the most of opportunities to seek their views about the quality of the service to help inform excellent self-evaluation.

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at the records, documents and policies available.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector spoke to children and sought the views of parents from the written evidence provided.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The childminder is highly qualified. She conducts research, liaises with professionals and accesses training to help keep her skills up to date. This has a particularly positive impact on the quality of care she provides. The arrangements for safeguarding are effective. The childminder's record keeping is accurate. She also has strong knowledge of child protection issues. The childminder can identify the different indicators of possible child abuse or neglect and knows how to act on any concerns. This helps to protect children from harm. The childminder is ambitious. She reflects on what she does well and what she can further improve. She uses an action plan to set herself clear targets for the future. This helps her achieve and maintain at least good standards.

Quality of teaching, learning and assessment is good

Overall, the childminder is a good teacher. The childminder promotes children's learning through a balance of child-initiated and adult-led play. For example, children enjoy imaginative activities. They choose to develop pretend play using small-world dinosaurs, tunnels and trains. The childminder provides children with the opportunity to explore different sensory materials. She encourages them to use tools to uncover hidden play dinosaurs in ice and helps them explore pretend sea animals in water. This helps to develop their co-ordination and understanding of the world. Children develop skills across different aspects of their learning. This helps them to make good progress.

Personal development, behaviour and welfare are good

The childminder effectively promotes children's physical and emotional well-being. For example, she completes a variety of activities with children that help them learn about the importance of eating well, taking exercise, looking after themselves and keeping clean. The childminder has simple house rules and clear expectations about right and wrong. She promotes mutual respect, including being kind, fair and tolerant towards others. Children learn about their similarities and differences, including cultures, faiths and backgrounds. They display good levels of self-esteem.

Outcomes for children are good

Children develop all the skills they need for the next stage of their learning and the eventual move on to school. For example, children are curious and inquisitive. They want to know more. Children are independent. They manage their self-care needs from an early age and enjoy taking responsibility for their belongings. Children also express what they want and choose their own resources. They can share resources and take turns in their play. Children listen and are attentive. They can follow directions with relative ease. Children also develop mathematical skills. For example, they become confident using mathematical language. They can sort objects into groups and count them beyond 10. Children also competently recognise numbers up to five.

Setting details

Unique reference number	EY468301
Local authority	Worcestershire
Inspection number	1102716
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	24 April 2014
Telephone number	

The childminder was registered in 2013 and lives in Redditch. The childminder operates all year round from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 5.

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