

Childminder Report

Inspection date

27 April 2018

Previous inspection date

23 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional well-being is supported exceptionally well by this caring and friendly childminder. Children are happy, settled and remarkably independent. All children are highly motivated and make very good progress in their learning and development.
- Children's behaviour is exemplary. They delight in the praise and encouragement they receive from the childminder. Her calm approach and positive interactions help children to learn what is expected of them.
- Children develop very good language and communication skills. The childminder is very skilful in her interactions with the children and she helps them to learn new words and vocabulary quickly.
- The childminder has established strong partnerships with parents. She keeps them well informed of the progress their children are making. Parents speak highly of the childminder and the excellent care she provides for their children.
- The childminder reflects on her practice with the help of feedback from parents. She identifies areas for development, such as enhancing children's opportunities to explore natural resources to support their sensory exploration.

It is not yet outstanding because:

- The childminder does not take every opportunity to build on children's knowledge and understanding of numbers and counting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to build on children's mathematical abilities and maximise their understanding of counting and numbers.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and spoke with the children during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents in feedback provided by the childminder for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The well-qualified childminder understands her responsibility to keep children safe and protected from harm. She demonstrates a good knowledge and understanding of safeguarding issues. She is aware of the possible indicators of abuse and knows what to do should she need to report any concerns. The childminder regularly attends training to ensure she keeps her knowledge and skills up to date. This includes an up-to-date knowledge of wider safeguarding issues. The childminder is proactive in establishing partnerships with other professionals and early years settings. For example, she obtains and shares relevant information to support children's care and learning. This shared approach contributes positively to the good outcomes children achieve.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She uses her observations of their achievements effectively to help her plan for their next steps in learning. The childminder provides a wide range of interesting materials to encourage children's sensory and creative exploration. Children show their curiosity as they experiment by mixing different textures together. Children enjoy talking about their families and display excitement at taking their artwork home to show them. The childminder is skilful in her interactions with the children. For example, she gets down to their level and actively joins in their play. She asks probing questions to encourage their decision-making skills and effectively extends their learning.

Personal development, behaviour and welfare are outstanding

Children build exceptionally strong attachments to the childminder. This helps them to feel safe and secure in her care. The childminder is extremely responsive to children's individual needs. All children are encouraged to learn self-care skills from an early age. They develop an excellent awareness of healthy lifestyles and the importance of good hygiene routines. The childminder makes mealtimes and snack times into real social occasions. Children chat openly with the childminder and visitors about the healthy foods they are eating. For example, they tell visitors that blueberries are, 'very good and tasty but they do not look very blue'. The childminder fosters children's developing independence and sense of self-esteem extremely well. At every opportunity, she provides children with lots of encouragement to do things for themselves. Children have plenty of opportunities to participate in outdoor activity. They regularly go on walks to the local park and visit places of interest within the local community, such as the library and nearby woods.

Outcomes for children are good

Children successfully develop the skills they need for their next stage in learning and are very well prepared for when they move on to school or pre-school. They are capable and confident communicators, who are keen to engage in conversation. Children demonstrate high levels of excitement and enthusiasm in their play and learning. They initiate their own play and display deep concentration when engaging in their favourite activities.

Setting details

Unique reference number	EY468245
Local authority	Northamptonshire
Inspection number	1102713
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	23 April 2014
Telephone number	

The childminder registered in 2013 and lives in Brackley, Northamptonshire. She operates during term time only from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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