

# Childminder Report

**Inspection date**

11 August 2017

Previous inspection date

14 May 2014

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The qualified childminder is very kind and attentive to children's individual needs. Children are happy and settled and they develop close attachments with her.
- Children benefit from an accessible learning environment, filled with a wide selection of good-quality resources. They learn to be confident in making choices and decisions about their play, and to become more independent in helping themselves. This contributes to children making good progress in their learning.
- The childminder has positive partnerships with parents who enjoy reading about their children's achievements. Parents value the service provided by the childminder and are appreciative of the regular opportunities they have to discuss their children's progress.
- The childminder knows how to keep children safe from harm. She understands her role and responsibility to report any concerns to protect children's safety and well-being.
- The childminder is mindful of children's allergies. She provides a balanced, nutritious and varied menu of healthy meals and snacks to support children's good health and physical well-being.

### It is not yet outstanding because:

- The childminder does not always build on opportunities for children to learn more about acceptable behaviour, emotions and the feelings of others.
- Although the childminder monitors children's progress effectively to help her identify the next steps in their learning, at times, she misses opportunities to further extend and challenge children with their speech, recognition of colours, shapes and counting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on opportunities to help children learn about appropriate behaviour and their understanding of emotions and the feelings of others
- provide more challenge during children's play and activities to extend their learning and development even further.

### Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the setting and observed the areas used for childminding.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector spoke to the children and took account of parents' written feedback.
- The inspector spoke to the childminder at appropriate times during the inspection and looked at relevant documents, such as her current first aid certificate and suitability documents for all those living on the premises.

### Inspector

Carys Millican

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of safeguarding issues. She keeps herself up to date with the Local Safeguarding Children Board procedures, and how to protect children from extreme views and beliefs. The childminder revises her policies and procedures in line with the most recent guidance. Children are kept safe and secure through the effective risk assessments completed throughout the family home, for the garden and for outings. The childminder has completed all necessary training. She reflects on her practice and asks parents for their comments about the service she provides. Parents demonstrate through their feedback that they are happy with the service the childminder provides. The childminder has established links with other settings children attend and shares transition reports for those children shortly starting school or nursery.

### Quality of teaching, learning and assessment is good

The childminder provides children with a good range of activities that interests them. She observes them as they play and clearly assesses their learning and development. This information, as well as details about daily activities are shared with parents. Overall, the childminder engages children in meaningful conversations and values their contributions. She helps to support their speech and language by providing a running commentary during activities. She asks children to help tidy away the toys before they bring in the dough tray from outside. Older children cooperate well and they carry in the tray and put it together. Younger children are eager to play with the dough once set up. The childminder introduces a range of accessories to support children's physical skills. Young children enjoy making marks in the dough, rolling it out and pounding it with their hands to flatten it. Older children make cakes and sing birthday songs.

### Personal development, behaviour and welfare are good

The childminder obtains detailed information from parents prior to children starting. As a result, the childminder is well prepared to meet children's individual needs and interests. Transitions are managed well. The childminder provides a warm and welcoming environment and a relaxed atmosphere. Children's behaviour is appropriately managed and disputes are quickly addressed in a positive manner. Children learn about healthy living and good hygiene practices are followed. They eat nutritious meals and any special diets are catered for. Outdoor play is incorporated into daily routines. Children walk to the local town to attend social events, such as singing groups, soft play and toddler sessions.

### Outcomes for children are good

Children are active learners. They enjoy completing floor puzzles and looking through the wide selection of books. Children play with small world toys and help to join the train track together. They are making good progress in their learning and overall, they are acquiring the skills needed for their future move to school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY468134                                                                          |
| <b>Local authority</b>             | Cumbria                                                                           |
| <b>Inspection number</b>           | 1102708                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 4                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 10                                                                                |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 14 May 2014                                                                       |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2013 and lives in Cockermouth, Cumbria. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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