

Childminder Report

Inspection date

2 August 2017

Previous inspection date

7 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop close relationships with the childminder and learn to make friends with each other. The childminder creates many opportunities for meaningful interactions that help to reinforce children's sense of belonging and help them to become confident learners.
- The impact of the childminder's accredited training and previous experience of working with children is evident in her very good understanding of how children learn. She is skilled in promoting children's thinking and learning as she plays and talks to them. Children make good progress.
- Children have access to a wide range of developmentally appropriate activities and experiences. This means they are motivated and interested in developing their skills as they play.
- The childminder demonstrates a professional and committed approach to providing a safe and nurturing environment. She actively seeks out sources of professional support and ensures required training is up to date, helping to support continual improvements to her work with children.

It is not yet outstanding because:

- The childminder is not always successful in encouraging parents to share information about children's learning and development. Therefore, she does not always have a complete picture of children's abilities from which to plan their next steps in learning.
- The childminder does not always use what she knows about children to focus precisely on ways to help them achieve at the very highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand on the information that is gathered from parents when children first start and throughout the placement to help plan for individual children's future learning
- focus more precisely on what is known about individual children so specific areas of development can be sharply targeted in order for children to make rapid progress.

Inspection activities

- The inspector discussed children's learning with the childminder following the observation of an activity.
- The inspector viewed all areas of the home used for childminding and observed activities. She spoke to children at appropriate times.
- The inspector looked at a range of documentation, such as children's records.
- The inspector discussed self-evaluation with the childminder and took account of the written views of parents provided.
- The inspector checked evidence of the childminder's qualifications and the suitability of adults living on the premises.

Inspector

Kim Barker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is alert to signs that indicate that children may be at risk of abuse and how to respond appropriately. The childminder has a good range of policies and procedures. She ensures that all required information is shared and permissions are gained from parents to promote individual children's health and safety. The childminder reflects on her practice to maintain high standards and improve outcomes for children. The childminder recognises the importance of working in partnership with other settings children attend to promote continuity for children's care and learning.

Quality of teaching, learning and assessment is good

The childminder has high expectations of children and is enthusiastic in her approach towards her work. She is familiar with using observation as means of identifying children's achievements. The childminder tracks the progress children make. She fully understands the importance of using what she knows about children's development to access any additional support where necessary. The childminder is skilled in involving all the children in her care in activities. Using good descriptive language, the childminder shows younger children how to join in with and enjoy playing with rice. Children are motivated to keep on trying. They concentrate as they practise their skills in pouring and filling containers. The childminder skilfully introduces mathematical language that helps older children to gain an understanding of number, quantities and measure.

Personal development, behaviour and welfare are good

The childminder promotes children's sense of belonging and self-esteem well. She helps children to negotiate with others about what they are going to play with. She speaks calmly to children and offers additional equipment. This helps children to adapt their behaviour, so that they can begin to play cooperatively together. Children happily join in with tidying up before moving on to the next activity. This helps children to develop an understanding of changes in routine and how to keep themselves safe. Children get fresh air and exercise while developing their physical skills. They play outside at the childminder's home and attend local parks.

Outcomes for children are good

Children confidently and actively play, learn and explore in the childminder's company. This motivates children's interests and helps them to gain an understanding of how to play purposefully. Children learn colour names as they explore and make marks during a creative activity. They are confident to ask for help when it is needed and demonstrate a 'have-a-go' attitude to learning. Children rehearse number names and count beyond 10 as they play together. Children receive praise and encouragement as they begin to take care of their personal needs. They are developing the skills and knowledge they will need for when they are ready to move on to nursery or school.

Setting details

Unique reference number	EY468125
Local authority	Derbyshire
Inspection number	1087559
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 April 2014
Telephone number	

The childminder registered in 2013 and lives in Slaley, Matlock. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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