

Childminder report

Inspection date	14 March 2019
Previous inspection date	5 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder continually strives to provide the highest quality of teaching for all children in her care. She gathers and values the views of parents and children, and skillfully incorporates these into her planning for further development and improvement.
- Children flourish at this nurturing and caring provision. Children's behaviour is exemplary. The childminder highly values consideration, respect and manners. Children of all ages are encouraged to be responsible for maintaining the learning environment. For example, older children set the table for younger children, and toddlers help to sweep up after activities.
- The childminder regularly completes accurate and comprehensive assessments and has an excellent understanding of children's development. The childminder plans keenly focused activities to support each child in making outstanding progress from their starting points, including children who speak English as an additional language.
- Children enjoy a wide range of stimulating and exciting activities which encourage them to explore and ignite their curiosity. The childminder thoughtfully sets out resources that children show delight in using and investigating.
- The childminder places an exceptionally high priority on keeping children safe. She is vigilant about children's safety. For example, she completes daily checks on the premises to help identify and remove any hazards. As children play, she supports them gently to find space to explore and reminds them to be careful of their friends as they move around the room.
- Parents are highly complimentary about the childminder. They appreciate her extensive efforts to support children's development and involve them in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to target professional development that focuses on delivering the highest quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at relevant documents, including the suitability of persons living in the house.
- The inspector held a number of discussions with the childminder and talked to the children at appropriate times during the inspection.
- The inspector took account of parents' views through written feedback.

Inspector

Gemma Rolstone

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder constantly reflects on children's engagement with activities to inform planning and identify areas for her own professional development. She is committed to enhancing her already outstanding skills and knowledge further to ensure children continue to thrive. Safeguarding is effective. The childminder has an expert knowledge of wider safeguarding issues and knows what she should do should she have any concerns about a child's welfare. She works extremely hard to ensure links with other settings children may attend are beneficial to children's learning. This helps to maintain a consistent approach to children's care.

Quality of teaching, learning and assessment is outstanding

The highly experienced childminder demonstrates excellent skills in supporting children's learning. She plans activities that build on children's abilities to appropriately challenge and help them make high rates of progress. For example, she offers babies large scoops and pots to practise their physical skills in readiness for learning to use a spoon at mealtimes. They concentrate intently as they move rice from one container to another for sustained periods of time. The childminder supports children's understanding and speaking skills extremely well, including those who speak English as an additional language. For instance, she has learned some basic words in other languages, such as Portuguese, and uses these in her everyday conversation so that children can hear their home language in the setting. She communicates clearly to children, acknowledges their communication attempts and asks open-ended questions, which helps to support children's thinking skills.

Personal development, behaviour and welfare are outstanding

The childminder openly welcomes children into her inviting and friendly environment. She provides exceptional standards of care, and children are always supervised extremely well. High-quality information is gathered from parents when children start at the setting. This helps children to settle quickly into the setting and, as a result, they form strong, positive attachments with the childminder. Children actively seek her out for comfort and reassurance, and enjoy snuggling in for cuddles during story time. The childminder is incredibly responsive to children's needs, and quickly identifies when they are ready to move on from an activity. This helps support children's well-being. Children are provided with extensive opportunities for fresh air and exercise. They go out daily into the well-resourced garden or on regular outings in the local area. For instance, they visit parks and country estates to explore the natural world.

Outcomes for children are outstanding

Children display exceptional level of confidence and high self-esteem as they interact with the childminder. Older babies show a 'can-do' attitude to problem solving. For example, they persist in wiggling a spoon to free up a funnel after the childminder has demonstrated what they need to do. They consistently practise skills that will support them in their future learning, including school.

Setting details

Unique reference number	EY468095
Local authority	Devon
Inspection number	10062571
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	5 November 2015

The childminder registered in 2013. She lives in Tiverton, Devon. She operates from 8am to 6pm on Monday to Thursday, all year round. The childminder holds an appropriate childcare qualification at level 3.

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Piccadilly Gate
Store Street
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