

# Childminder report

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Inspection date:

22 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Children are happy, settled and enjoy an array of activities, both indoors and outdoors in this home-from-home environment. Children have access to a wide range of resources that are suitably selected for their age. The children enjoy a nurturing relationship with the childminder, who recognises the need to make them feel safe and secure. The childminder is particularly thoughtful to the youngest children, recognising the need to build upon their confidence and enhance their experiences. Children's personal development is extremely well supported. Children have lots of opportunity to develop their physical skills, with visits to the local parks and play experiences in the childminder's garden.

The children enjoy a wealth of healthy and nutritious home-cooked meals. Parents comment how their children ask for the recipes and that they eat really well at the setting. Mealtimes are a sociable occasion, where the childminder and children talk about their day and lives. For example, they discuss their interest in aircrafts and talk about previous holidays they have enjoyed. Children chat animatedly together over construction toys, they play collaboratively and include each other in games and activities. Children are impeccably well mannered and thoughtful of others.

The childminder provides an environment for children to relax in after their school day. Children are able to make choices of what they would like to do in the setting. The childminder supports children with their homework and provides resources for them to practise their developing skills. The childminder shares the school day experience with parents through thorough handovers, either verbally or via a parent app.

### What does the early years setting do well and what does it need to do better?

- The childminder ensures that she understands the unique needs of each child. She gathers useful information from parents when children start at her setting. The childminder uses this information to help plan exciting activities and experiences that she knows children will enjoy. This helps children to settle quickly and promotes their well-being.
- The childminder teaches children about the importance of leading a healthy lifestyle. She prepares healthy and nutritious meals. The children thoroughly enjoy sitting at the table together to eat. The childminder expertly uses mealtimes as a learning experience. For example, she talks to children about the importance of eating a healthy diet. Children benefit from plenty of fresh air and exercise. They enjoy outings to the woods and park where they can run around and climb. This helps to develop their physical development and coordination skills.

- Children are exceptionally confident speakers and develop good communication skills. For example, their conversations flow easily and they giggle as they make up stories and talk about previous experiences. The childminder actively listens to what children have to say and uses her skills to ask questions during conversations to help children think. Children hold meaningful conversations with each other and include the youngest children with real affection.
- The childminder has a vigilant attitude towards children's safety and welfare. She helps children to learn skills for the future, such as to understand how they can keep themselves safe. For example, children learn about the importance of road safety as they walk to and from school. Children walk sensibly with a buddy, directly in front of the childminder. They confidently recall the safety rules during these times, such as stopping when they reach roads and waiting for the childminder to say they can cross the road. Children are developing a good understanding of how to keep themselves safe.
- Parents are exceptionally happy and complimentary. The childminder has built long and trusting relationships with parents. They comment that she is extremely professional and friendly. Parents say that their children never want to leave the setting and they see her as an extension to their family.
- The childminder has high expectations for children's behaviour. Children are eager to please, follow instructions and adhere to routines. For example, they respond positively to the childminder's requests to tidy up before dinner time. Children are impeccably behaved and have a secure understanding of the childminder's high expectations.
- The childminder continually reflects on the service that she provides. She has a positive attitude towards her training and professional development. The childminder ensures that she keeps her mandatory training up to date.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has a strong understanding of how to safeguard children. She has completed regular training to keep her knowledge and skills up to date. The childminder has a secure understanding of the signs and symptoms of abuse and neglect. She understands who she must report her concerns to if she feels a child is at risk of harm. The childminder makes sure that her home is clean and well maintained. She carries out daily risk assessments of her home and garden to ensure that all areas are safe for children to access.

## Setting details

|                                                    |                                                     |
|----------------------------------------------------|-----------------------------------------------------|
| <b>Unique reference number</b>                     | EY468092                                            |
| <b>Local authority</b>                             | Wokingham                                           |
| <b>Inspection number</b>                           | 10219787                                            |
| <b>Type of provision</b>                           | Childminder                                         |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register |
| <b>Day care type</b>                               | Childminder                                         |
| <b>Age range of children at time of inspection</b> | 3 to 10                                             |
| <b>Total number of places</b>                      | 6                                                   |
| <b>Number of children on roll</b>                  | 6                                                   |
| <b>Date of previous inspection</b>                 | 10 August 2016                                      |

## Information about this early years setting

The childminder registered in 2014 and lives in Wokingham, Berkshire. She operates term time only, Monday to Friday, between 8am to 9am and 3pm to 6pm.

## Information about this inspection

### Inspector

Stephanie Dorling

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with children about their experiences at the setting.
- The childminder showed the inspector the setting and areas used by all children.
- The childminder showed the inspector requested documentation.
- The inspector spoke to parents and took account of their views.
- The inspector held discussions with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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