

Childminder Report

Inspection date

10 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settle well, and they make good progress in their learning. They share caring and trusting relationships with the childminder and her co-childminder.
- The childminder has developed her practice well since registration and effectively evaluates her service. For example, she monitors all aspects of the provision and children's progress in partnership with her co-childminder, to make continuous improvements which benefit the children.
- The quality of teaching is good. The childminder encourages children's language development through her supportive interactions during daily routines and play activities. For example, she talks to children about what they are doing, questions them effectively and gives them the time they need to respond.
- The childminder is a good role model. Children are encouraged well in all they do and praised for their achievements. They behave well and develop good manners. The childminder uses everyday activities to help children share, take turns and to respect and tolerate one another.

It is not yet outstanding because:

- Sometimes, the childminder does not take all opportunities during children's play to extend and build on their mathematical learning.
- The childminder does not take all opportunities to encourage children to do things for themselves, to further develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of everyday opportunities to further extend children's understanding and enjoyment of early mathematics
- extend even further the everyday opportunities for children to develop their independence.

Inspection activities

- The inspector spoke to the childminder and her co-childminder, and engaged with the children at appropriate times during the inspection.
- The inspector observed the quality of the childminder's interactions with children.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector viewed the spaces, toys and equipment used for childminding purposes, indoors and outdoors.
- The inspector looked at a range of documentation, including self-evaluation, policies and the children's development records.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is confident about following appropriate child protection procedures, to help protect children's welfare. Children play in a secure, safe environment where the childminder and her co-childminder complete daily safety checks. They regularly review risk assessments to minimise or remove potential risks to children. The childminder values professional development opportunities, to help keep her up to date and strengthen her already good childcare practice. The childminder recognises the importance of working with other settings children attend, to support continuity in their care and education.

Quality of teaching, learning and assessment is good

The childminder provides an interesting and stimulating environment in which children can play and learn. She knows the children's current interests and ensures there is a good balance of planned and spontaneous play opportunities. Accurate observations show how children are developing consistently in their expected levels of progress. During craft activities the childminder allows children to develop their own play. For example, they use straws to blow paint together and predict what colour will be made.

Personal development, behaviour and welfare are good

The childminder develops close relationships with parents and informs them regularly about their children's learning and development. This enables parents to continue their children's learning at home and establishes continuity of care and learning between home and the setting. Children learn about their local community and beyond; for example, through attending community groups, outings and discussions. The childminder works in close partnership with parents to ensure foods provided for children support their health and well-being. She gathers all essential information from parents at the start of the childcare arrangement to meet children's needs.

Outcomes for children are good

All children make good progress in readiness for their move on to school. They are confident to express their ideas and opinions. Children follow the rules of expected behaviour and happily help to tidy away toys and resources. They are eager and motivated to learn and take part in activities. Children develop good hand-to-eye coordination. For example, they demonstrated this while using a range of tools and equipment during an art activity. They explore the environment with confidence. For instance, they enjoyed a game of football and pushed a doll's buggy up and down the garden.

Setting details

Unique reference number	EY468092
Local authority	Wokingham
Inspection number	976210
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 8
Total number of places	4
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She is working with another registered childminder, from whose home childminding takes place in Wokingham, Berkshire. She operates her service from 8am to 6.30pm on Monday to Friday, for most of the year.

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