

Childminder Report

Inspection date

9 March 2018

Previous inspection date

19 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder undertakes a wealth of training that significantly enhances her teaching skills. For example, she has completed training on making children's move into school smooth. This helps her to inspire children and raise their confidence through discussions about the positive aspects of starting school.
- The childminder is an excellent role model for children. She consistently uses high praise throughout the day. Children behave exceptionally well. They learn about the importance of respect and demonstrate strong emotional attachments. Children develop meaningful friendships with others around them.
- The childminder develops exceptional relationships with parents. She ensures assessments are rigorous. She meticulously monitors the educational programmes so that children's learning is rapid from the outset. The childminder ensures all parents are comprehensively informed and confident in supporting their child's learning at home. Outcomes for children are excellent.
- The childminder fosters dynamic relationships with other providers, including the local schools. She makes sure that comprehensive information is regularly exchanged. This promotes continuity and consistency and actively contributes to enhancing children's care, learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans already in place to further enhance the outdoor areas to inspire and enhance children's already excellent opportunities to explore and investigate.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection and took account of the views of parents through the written feedback they provided.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder keeps her in-depth knowledge of child protection up to date and has an exceptional understanding of local safeguarding procedures. She makes sure her assistant is clear about her role and responsibilities. Children's safety and well-being are of paramount importance. The childminder robustly checks in all areas of her home and closely supervises children at all times. These help to keep children safe and well. The childminder's self-evaluation is excellent. She ensures the views of all parents and their children are fully included. As part of self-evaluation, the childminder has identified opportunities to enhance children's learning and development even further in the outdoor areas. She recognises this will further encourage children's imaginations and investigation skills to an even higher level.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn through play. For example, as children build bridges with wooden blocks, the childminder skilfully encourages them to recall their investigations into bridges from around the world. Children talk confidently about bridges in China and refer to the posters near them, making excellent connections in their play. The childminder significantly enhances children's thinking, encouraging them to identify which bridge is bigger, wider, built over roads or over water. Her excellent questioning techniques and introduction of new words extends children's vocabulary exceptionally well. The childminder provides a wealth of opportunities for children to learn about nature. For example, children develop high levels of empathy for living things. They visit the safari park to see wild animals and as they look for birds and insects and identify plants on their forest walks.

Personal development, behaviour and welfare are outstanding

Children have excellent opportunities to be physically active. They take manageable risks as they use the garden equipment. They are highly motivated and challenge their skills further through regular visits to parks and soft-play venues. The childminder provides a wealth of healthy options for children to try during snack time and they discuss what foods are good for them. This all helps children to develop a high level of awareness about the importance of maintaining a healthy lifestyle.

Outcomes for children are outstanding

All children become increasingly self-assured and confidently lead their own learning. Children demonstrate their enjoyment of books and stories about their favourite characters very well. For example, they become highly excited as they read about the little pigs, count them, draw pictures of them and make further connections as they weigh out ingredients to make pig-shaped biscuits. Children develop their imaginations exceptionally well. For example, they become highly engrossed as they collect leaves, twigs and stones and mix in soil to make their concoctions and potions in the mud kitchen.

Setting details

Unique reference number	EY468088
Local authority	Worcestershire
Inspection number	1087556
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	19 May 2014
Telephone number	

The childminder registered in 2013 and lives in Kidderminster, Worcestershire. She works with a co-childminder, and on occasions, with an assistant. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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