

Childminder Report

Inspection date

25 January 2018

Previous inspection date

22 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations for children. She is very passionate about and highly committed to her role in ensuring that children have the best outcomes. The childminder reflects very well on the service she provides. She actively seeks the views of parents and children, and takes swift action to make improvements.
- Partnership with parents is strong. The childminder effectively exchanges information with parents. She encourages them to be actively involved in their child's learning and development. The childminder shares ideas to help parents to continue to support their child's learning at home.
- The childminder places a strong focus on helping to raise children's sense of self-esteem. She values their contributions and praises them on their achievements. There are very warm relationships between the childminder and the children.
- The childminder uses her observations of children's play to make precise assessments of where the children are in their development. She plans interesting activities to support them to achieve identified next steps in their learning.

It is not yet outstanding because:

- Sometimes, the childminder does not recognise when to provide children with more time and opportunity to become deeply involved in their activities and extend their own learning.
- On occasions, the childminder does not make the best use of opportunities to help children resolve minor conflicts for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt teaching, recognising when to give children more time and freedom to become deeply involved in their chosen activities
- help children to resolve conflicts confidently and independently, to further support their developing social skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector and the childminder jointly evaluated an activity together.
- The inspector looked at relevant documentation, such as evidence of the suitability of those living on the premises and the qualifications of the childminder.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the possible signs and symptoms that children may be of risk of harm. She knows the procedures that she must follow should she have a concern about a child's welfare. Children are closely supervised. The childminder completes risk assessments effectively in the home and for outings to minimise any hazards to children. The childminder works closely with other childminders to share best practice and new ideas, to help improve the outcomes for children. She uses online training courses and websites to continue to develop her teaching skills. Partnerships with other early years settings that children also attend are well established. Parents' feedback about the service the childminder provides is extremely positive.

Quality of teaching, learning and assessment is good

The childminder plans exciting activities to support children's development and interests. During these activities, her teaching is excellent and highly purposeful. For example, she involves children in a very well-planned treasure hunt as they walk back to her home after attending another early years setting. Children are very enthusiastic and quickly involve themselves in using binoculars and following picture cards with clues. The childminder models thinking and asks questions skilfully to encourage the children to think. Children's understanding of the world and their language development is supported effectively. Children share what they have found and use vocabulary very well, for instance, to describe bird food and the kinds of food birds need to eat during the winter.

Personal development, behaviour and welfare are good

Children show a willingness to try new things, such as tasting new foods. The childminder offers children healthy snacks and meals, and mealtimes are a good social time. Children are familiar with the routines of the day and demonstrate good independence, such as in taking off their shoes, coats and hats, and placing them carefully in the designated area of the childminder's home. Overall, children's behaviour is good. They are happy and settled. The childminder protects children well on outings and helps them to develop an awareness of safety, such as discussing road safety on the walk from nursery school. Children's physical and social development is supported well overall. The childminder provides plenty of time for children to socialise and use large climbing apparatus at the park.

Outcomes for children are good

Children enjoy interesting experiences across all areas of learning. They are making good progress from their starting points. They are all developing the skills needed for the next stage in their learning and for their eventual move on to school. Children respond positively to the childminder's interaction and often invite her into their play. Children are curious and active learners. They count objects and compare the sizes of bird seeds. Children enjoy stories and make marks on different surfaces. They particularly enjoy imaginative role play, such as using brushes and cloths to pretend to clean surfaces.

Setting details

Unique reference number	EY468018
Local authority	Doncaster
Inspection number	1102704
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 May 2014
Telephone number	

The childminder registered in 2013 and lives in Barnburgh, near Doncaster. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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