

Childminder Report

Inspection date

5 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children feel safe and secure. They are happy and settled, and move around the childminder's home with confidence.
- The quality of teaching is good. The childminder has a secure knowledge of the children in her care and is skilful in following children's lead and supporting their interests. Parents are well informed about their children's activities and achievements.
- Children make good progress, particularly in their communication and language development. For example, the childminder encourages children in conversation and effectively supports their developing vocabulary and listening skills.
- The childminder reflects effectively on her professional development and reviews the quality of her provision. She considers what works well and what improvements to make, to help children achieve better outcomes. She gains the views of parents and children to help maintain good standards and drive improvement.

It is not yet outstanding because:

- The childminder does not always consider ways to include children's individual next steps in learning fully throughout the day, to challenge them further and increase their rates of progress.
- The childminder does not always make the most of opportunities to gather information about children's development at home, to help inform initial assessments of their progress and influence plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to incorporate children's next steps in learning fully, to increase further their already good rates of progress in their development
- make better use of all information obtained at the start about children's learning at home, to influence planning and to build on children's existing knowledge and skills.

Inspection activities

- The inspector jointly observed and discussed learning activities with the childminder and assessed the quality of teaching, including its impact on children's learning.
- The inspector sampled relevant documentation, including the childminder's policies, and reviewed children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector discussed with the childminder her self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding about her role and responsibility in protecting children from harm. She has attended safeguarding training and understands local safeguarding procedures with regards to what action to take if she had concerns about a child's welfare. She carries out regular risk assessments of her home and on outings, to help reduce any potential hazards. The childminder keeps her knowledge of current legislation and guidance up to date. For example, she undertakes relevant research and discussions with other professionals. The childminder is effective in working in partnership with others, such as the local pre-school and school, to share children's learning experiences.

Quality of teaching, learning and assessment is good

Overall, the childminder assesses children's progress from her observations. She has a good understanding of how well children are developing. Children have good opportunities to extend their mathematical skills and language development. For example, the childminder introduces interesting resources to help children count and extend their ideas, such as when they make marks, play imaginatively with small toy figures, and explore playdough. The childminder is particularly skilled in adapting activities to meet the interests of the children, while ensuring they continue to learn and have fun. She engages in children's play and provides good explanations to support their understanding. These experiences contribute to preparing children well for their move to school.

Personal development, behaviour and welfare are good

Children play happily together. The childminder manages children's behaviour well and offers lots of praise. For example, she reinforces their understanding of sharing and children learn to use good manners, which helps them to grow in confidence and self-esteem. Children have opportunities to develop their understanding of diversity and learn about other people in the wider world. For example, they learn about different festivals, such as through a range of activities, and enjoy visiting many local places within the community. The childminder provides children with a wide range of opportunities for energetic outdoor activities. Children learn to respect their play environment, and they manage some daily tasks, such as helping to tidy up.

Outcomes for children are good

Children develop good levels of confidence, communication skills and independence. They are gaining the necessary skills to help prepare them for their future learning. They enjoy their time with the childminder. They learn to manage their own personal care, make choices about their play and communicate their needs effectively.

Setting details

Unique reference number	EY467924
Local authority	Bracknell Forest
Inspection number	989824
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in the Bracknell area, in Berkshire. She provides care Monday to Friday, from 8am to 6pm, and operates all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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