

Childminder Report

Inspection date

14 June 2018

Previous inspection date

25 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands the requirements of the early years foundation stage. She reflects on her practice and identifies clear areas for further development.
- Children who have special educational needs and/or disabilities are well supported. The childminder works in close partnership with parents and other agencies involved in children's care to support their good progress and positive outcomes.
- Children feel welcomed and at home with the childminder. They play happily in the well-resourced environment and confidently choose toys to play with which interest them.
- The childminder plans a range of activities to support children's interests and learning. She regularly takes children to toddler groups, the library and the park. This helps to support children's understanding of the wider world around them.
- Parents are happy with the care provided. They have regular opportunities to give the childminder feedback about her service. They comment that children enjoy coming and that they 'learn new things'. They praise the childminder and say that they are 'extremely happy with the service provided'.

It is not yet outstanding because:

- The childminder does not always make the very best use of observations and assessments, to support children to make the best possible progress in their learning.
- The programme for professional development is not yet highly focused or targeted on improving the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus observations and assessments even more precisely to support children to make the best possible progress in their learning
- strengthen the programme of professional development to help raise the quality of teaching to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well organised and has a professional approach to her work. The arrangements for safeguarding are effective. The childminder completes regular child protection training to keep her knowledge and understanding up to date. She is confident to make a referral if she has any concerns about a child. The childminder supervises children safely. She ensures that they follow clear rules and boundaries, for example, when playing on the trampoline in the back garden. The childminder monitors children's progress to ensure they are developing appropriately for their age. There is a range of effective policies and procedures which supports the childminder's good practice.

Quality of teaching, learning and assessment is good

The childminder knows children well. She sits on the floor and talks to them as they play. She gently challenges their learning. For example, she prompts them to find the green fish, or count the number of eggs in the play kitchen. Children enjoy an activity based on their interest in creatures who live in the sea. They are fascinated to touch and hold a block of ice which contains a toy fish. They work out together how to get the fish out, first using tools and then suggesting water to melt the ice. The childminder praises their excellent thinking skills. This gives children a sense of achievement and supports their self-confidence. The childminder works in partnership with parents. She gives suggestions of how learning can be developed at home. For example, she encourages parents to learn the nursery rhymes that children have been singing while they are with her. The childminder also works well with other settings that children attend, supporting a two-way flow of information about children's development.

Personal development, behaviour and welfare are good

Children enjoy a wide range of healthy food while they are with the childminder. They especially enjoy helping to harvest fresh fruit and vegetables from the garden allotment. Children follow good hygiene routines and the childminder talks to them about why they must be careful not to share germs with each other. Children enjoy spending time outside in the garden area. They have excellent opportunities to develop their large-muscle skills by jumping up and down on the small trampoline. Children are well behaved and listen to the childminder's instructions. They happily share toys and resources with each other and demonstrate good turn-taking skills.

Outcomes for children are good

Children make good progress from their starting points in learning. They are well prepared for their move to school. Children are beginning to count confidently and can name a range of two-dimensional shapes. Children also demonstrate that they can use size and number language in various ways in their play. Children develop good social skills and play cooperatively with their friends and others.

Setting details

Unique reference number	EY467546
Local authority	Warwickshire
Inspection number	1087549
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	25 March 2014
Telephone number	

The childminder registered in 2013 and lives in Church Lawford, near Rugby. She operates all year round from 7.15am to 6pm, Monday to Friday, except bank holidays.

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