

Childminder Report

Inspection date

10 November 2016

Previous inspection date

28 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed the actions and recommendations raised at her last inspection. She uses self-evaluation well to continually improve upon children's experiences. The childminder listens to children's views and gathers information from parents to help her to review practice.
- The childminder monitors her assistants' practice by working alongside them. She supports their ongoing development by identifying training opportunities and discussing children's individual needs.
- The childminder uses observation and assessments to monitor the progress children make and to identify next steps in learning. Children make good progress.
- The childminder plans a good range of activities that challenge children and help them to remain enthusiastic about learning.
- Children are happy and settle quickly. The childminder supports children's emotional well-being. She encourages them to bring comforters from home, ensuring they follow their own sleep routines.

It is not yet outstanding because:

- The childminder has not used highly focused professional development opportunities to develop an expert knowledge of how children learn and further improve the quality of teaching.
- On some occasions, the daily routine is not used to fully support children's social interaction.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development to help raise the quality of teaching so that children are able to learn as much as possible from activities and make more than good progress
- utilize opportunities as they arise during the day to further develop children's social interaction.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and her assistant at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's policies and procedures and training certificates.
- The inspector checked evidence of the suitability of the childminder, her assistant and adult members of the household.
- The inspector took account of comments made by parents and the local school about the quality of the provision.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of the signs and symptoms of abuse. She knows where to report concerns she has regarding children's safety or welfare. Risk assessments are in place to help make sure the environment is safe for children. Security is good and children are only released into the care of known adults. The childminder completes the progress check for children between the ages of two and three years. She shares this with parents and provides them with a copy for the health visitor. This supports a united approach to children's care and learning. The childminder has positive relationships with schools that children attend. She shares information about children's progress and teachers visit children in the setting. Children go with the childminder to take and collect older children from school. This helps them to become familiar with the school environment and the teachers. The headteacher also positively comments about the childminder, saying that she has a clear understanding of the needs of young children.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She knows their interests and plans activities to support them to be motivated and engaged in learning. The childminder gives children choices in their play. For example, she asks them whether they would like to do either singing or dancing. Children are keen to tidy away the toys to allow them room to freely express themselves through music. Children enjoy physical exercise and copy the childminder as they sway from side to side, wave their hands and pretend to be superheroes. She encourages younger children to join in by helping them to clap their hands to the music. The childminder helps children to develop good listening skills. She reads them a story and uses expression in her voice to maintain and engage children's interest. This helps children to learn key skills for when they move on to school.

Personal development, behaviour and welfare are good

The childminder gathers information from parents regarding children's medical and dietary requirements when they first start. This helps her to support children's individual needs. The childminder provides a healthy range of snacks and meals for children. Children develop their independence when they help themselves to fruit for snack. The childminder and her assistant promote positive behaviour and provide children with lots of praise and encouragement as they play. This helps them to be confident in their abilities, raising their self-esteem.

Outcomes for children are good

Children make good progress from their starting points. They are excited to access a wide range of resources to support their interests. Children are confident and have good communication and language skills. They play with resources that reflect their own and also other cultures and diversity. Children learn about people and communities beyond their immediate family.

Setting details

Unique reference number	EY467406
Local authority	North East Lincolnshire
Inspection number	1058558
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	12
Number of children on roll	14
Name of registered person	
Date of previous inspection	28 April 2016
Telephone number	

The childminder was registered in 2013 and works from the home of her co-childminder in Immingham. She operates all year round from 7am to 5.30pm, Monday to Friday except for bank holidays and family holidays. She works with an assistant and holds a childcare qualification at level 4.

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