

Childminder Report

Inspection date

3 November 2017

Previous inspection date

11 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly qualified childminder interacts very naturally with children, skilfully weaving learning into child-initiated play and planned activities. She uses her precise assessments to illustrate any emerging gaps in learning and uses the information to focus on what children need to learn next. Children make good progress across all areas of development.
- The childminder places great emphasis on the promotion of children's emotional well-being. Children show that they have formed secure attachments with her and they are confident and settled in the homely and welcoming environment.
- Partnerships with parents are good, overall. The childminder gathers and shares a wealth of information daily. Parents contribute assessments from the very beginning and are very well informed about children's care routines, achievements and progress.
- Children enjoy a range of outings around the local community, such as to parks and local groups. This helps them to gain an understanding of the world around them and contributes to developing their confidence and social skills.

It is not yet outstanding because:

- While the childminder shares information regarding children's next stages in learning, she has not yet fully explored ways in which she can help parents to extend and support their child's learning at home.
- Although the childminder is well qualified she does not yet implement a focused plan for professional development to help her to continually enhance her teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop strategies to help parents to extend their child's learning at home to help them to make even greater progress in their learning
- enhance professional development opportunities to help to develop teaching skills to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and free play. She assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated it with the childminder.
- The inspector held a number of discussions with the childminder, she viewed a range of documentation and viewed evidence of the suitability of adults living on the premises.
- The inspector viewed written feedback provided by parents prior to the inspection and she took account of their views.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder completes detailed and thorough risk assessments of her home and before taking children on outings. She considers extra measures to help to keep children safe. For example, she has created a fire evacuation bag containing items that herself and children would need in the unlikely event of a fire. The childminder has an up-to-date understanding of the signs and symptoms of child abuse. She understands the local procedures in place to report any concerns about a child's safety or welfare. The childminder has high expectations and regularly reviews the quality of her provision. She considers the children she is minding and reflects on how changes will impact on their outcomes.

Quality of teaching, learning and assessment is good

Children enjoy exploring the texture of paint with their hands. The childminder offers them a range of objects to enhance the experience and create different marks, such as cardboard tubes and plastic forks. This helps children to develop their hand and finger muscles in readiness for early writing. The childminder promotes children's speaking skills well. For example, she introduces relevant and simple language, such as 'tap, tap, tap', as children use the equipment to make noises. Children listen and respond by making attempts to copy her. Children concentrate as they build small towers with bricks. The childminder counts to three as children build and they giggle together as they knock them down. This helps to develop their coordination as well as introducing early mathematics. Children delight in playing outdoors. They roll balls down pieces of guttering attached to the wall, they play in toy cars and make marks with chalks. The childminder engages them in play which requires them to cooperate, such as rolling a ball back and forth. This helps them to enhance their understanding of turn taking from an early age.

Personal development, behaviour and welfare are good

Children's behaviour is excellent. They are capable to express their own preferences and interests. The childminder is very responsive to children's needs and understands what children with little language require. Children's health is promoted in a range of ways. For example, the childminder helps children to wash their hands before lunch and ensures that their bedding and other personal items are stored separately. This helps to prevent cross-contamination. She provides healthy home-cooked meals for children and promotes their independence at mealtimes from an early age.

Outcomes for children are good

Children concentrate well and show good attention in relation to their age. They persevere and test out their ideas. For example, children repeatedly practise dropping a variety of items and listen to the noises that they make. They attempt to copy new words and sounds. They are making good progress and working within the expected age bands, they are well prepared for their next stage in learning.

Setting details

Unique reference number	EY467397
Local authority	Warrington
Inspection number	1102665
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	11 February 2014
Telephone number	

The childminder registered in 2013 and lives in the Great Sankey area of Warrington. The childminder operates during term time only from 7.30am until 5.30pm. The childminder holds early years professional status.

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