

Childminder Report

Inspection date

14 December 2017

Previous inspection date

2 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides an extremely nurturing and very stimulating homely environment. She supports children's emotional security exceptionally well. Children develop very strong attachments to the caring, considerate childminder.
- Partnerships with parents are excellent. The childminder keeps them very well informed of their children's progress. She has frequent discussions with them about their children's development and well-being.
- The childminder gives suggestions that support children to express themselves. This enables them to share with their parents and teachers how they are feeling or any worries they have.
- The childminder is a very good role model. She sets clear boundaries for children and teaches them to be kind. Children learn to take turns and consider the needs of others.
- The childminder has a good understanding of the learning and development requirements. She uses her knowledge to plan activities that meet children's individual needs. This helps them to make effective progress for their future learning.
- Children have free access to a wide range of well-presented play materials that helps them to participate in purposeful play and supports all areas of their learning.

It is not yet outstanding because:

- The childminder ensures that her assistants attend relevant training, such as first aid. However, systems to monitor and reflect on their ongoing practice are not fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend monitoring systems to include evaluation of staff's practice and skills that raise the quality of teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and the childminder completed a joint observation.
- The inspector spoke with children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all persons living in the household. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through written feedback they shared with the childminder.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder regularly updates her knowledge of child protection issues. She has a good understanding of the procedures to follow should she have any concerns about the welfare of a child. The childminder keeps up to date with childcare practice, for instance, through links with other childminders and using online resources and training. The childminder reflects on her practice and on children's learning and development. She completes thorough risk assessments for her home, outdoor play area and for outings. This reduces potential hazards to children and helps to keep them safe. Her home is kept secure when children are present and this prevents intruders gaining access or children being able to leave unaccompanied. Children play and learn within a safe and secure environment.

Quality of teaching, learning and assessment is good

The childminder uses her assessment and observations to identify what children need to learn next. She tracks children's progress to identify and address any gaps in their learning. The childminder supports children's communication and speaking skills well. She ensures that she repeats words that children are trying to say, to enable them to hear the correct pronunciation. Children show good concentration skills and stay engrossed in activities for extended periods of time. They thoroughly enjoy using different materials to create glittery party hats. They investigate textures, shapes and colours and the childminder remains mindful of other learning taking place. For example, how they manage more intricate pieces or single-handed tools, as they enjoy using their imagination to design their creations. The childminder plays alongside children, providing narration when necessary and extending learning. For example, she introduces the concept of different shapes. Children progress well in their learning and development.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and very well settled. They receive excellent praise and encouragement that helps them to develop confidence and high levels of self-esteem. Children engage in physical play daily. They enjoy walks and trips into their community and visit local places of interest with the childminder, such as woodlands. The childminder encourages children to be thoroughly independent as early as possible. They wash their hands before mealtimes, eat nutritious food and manage everyday tasks, such as putting on their own coats, with determination and excellent coordination.

Outcomes for children are good

Children benefit from plenty of opportunities to explore and become confident and eager learners. They embed key skills to prepare them for their eventual move on to school. Children count, recognise and draw shapes, and talk about the different sizes of objects. They begin to recognise initial letter sounds. For instance, they identify pictures on flashcards and during matching games. They recognise their name cards when self-registering and are keen to master how to reproduce this on paper and other creations. This helps to develop their early literacy skills.

Setting details

Unique reference number	EY467363
Local authority	Essex
Inspection number	1102662
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	2 June 2014
Telephone number	

The childminder registered in 2013. She lives in Elsenham, Essex. The childminder operates her service all year around from 7.30am until 6.30pm, Monday to Thursday, including bank holidays and excluding family holidays. The childminder is registered to work with assistants.

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