

Childminder Report

Inspection date

27 October 2017

Previous inspection date

24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly. The childminder forms close bonds with children, which supports their emotional development securely. Children are motivated to play and learn.
- Children develop secure physical skills. They confidently move around the childminder's home to explore and investigate. For example they play with small toy cars and gain good hand-eye coordination.
- The childminder supports children's language skills successfully. She speaks to children constantly and introduces new words to help them learn how to express themselves.
- The childminder has effectively addressed the recommendations set at the last inspection. She provides opportunities for children to see a variety of texts in different languages and helps children learn how people are similar and different to others.

It is not yet outstanding because:

- The childminder does not use opportunities for children to extend their understanding of simple mathematical concepts, such as counting consistently.
- Although the childminder talks to other providers about the children they jointly care for, this focuses more on children's general well-being rather than their learning and development needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to develop children's mathematical awareness, particularly counting
- build on partnerships with other providers to support children's individual learning and development needs.

Inspection activities

- The inspector observed children playing independently and with the childminder.
- The inspector spoke to parents and children at appropriate times during the inspection.
- The inspector had a tour of the parts of the childminder's home used for childminding.
- The inspector sampled a range of documents, including children's records, policies, and suitability checks.
- The inspector spoke to the childminder to discuss how she organises her setting and plans for children's progress and development.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to identify and report any concerns she has about children's safety and welfare. She keeps her knowledge and skills up to date for example by attending training courses. Most recently, she completed a course that provided her with more ideas about how to support children's language development. The childminder monitors children's progress effectively. She completes ongoing observations of their development and makes regular assessments, which help her identify and support any gaps in their learning. The childminder reflects well on her practice. She identifies strengths within her setting and plans for improvements that continue to support positive outcomes for children. For example she takes children on a greater variety of outings to help them learn more about the world where they live.

Quality of teaching, learning and assessment is good

The childminder understands the children well. She is familiar with their interests and focuses on these to support their learning needs. For example, she takes children to local groups where they learn to socialise with others to extend their communication skills and confidence. Partnerships with parents are effective. The childminder shares information with them daily about children's achievements, such as new words they have said. She encourages parents to share their children's development at home so they can work together to extend this further.

Personal development, behaviour and welfare are good

Children are happy. They enjoy their time with the childminder and show they feel secure as they explore their surroundings. She supports children's positive self-esteem through regular praise and encouragement. This encourages children to persevere with tasks. The childminder is a good role model for children. She demonstrates good hygiene practice and encourages them to copy, supporting their increasing independence. The childminder keeps children safe. She is vigilant and makes regular checks on her home to help her to identify and remove any potential hazards, so children can play safely without risk and unnecessary interruptions.

Outcomes for children are good

Children make good progress in relation to their starting points. Younger children develop a keen interest in literacy as they listen to the childminder read stories. They babble with the childminder as they talk about the things they see in pictures, which helps to develop their communication skills. Children who learn English as an additional language successfully explore the written text of their home language and English, using dual-language books. Children are well prepared for their next stages in learning and eventual move to school.

Setting details

Unique reference number	EY467225
Local authority	Newham
Inspection number	1071592
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	24 September 2014
Telephone number	

The childminder registered in 2013. She lives in Manor Park within the London Borough of Newham. She offers care every weekday from 7am until 6pm all year round, except public holidays.

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Piccadilly Gate
Store St
Manchester
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