

Childminder Report

Inspection date

30 April 2018

Previous inspection date

22 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of children's individual interests and needs. She uses this knowledge well to plan a wide range of appropriate activities to support children's good progress in their learning and development.
- Children's communication skills are well supported. The childminder engages children in conversation. She listens carefully to what they say and builds upon their ideas. She teaches them skills, such as turn taking in conversations as well as reinforcing the correct pronunciation of words.
- Children are encouraged by the childminder to put on their own shoes and coat, and to manage their own self-care. This helps to develop their independence, self-esteem and confidence.
- The childminder works well with other settings that children attend. For example, she writes transition reports when children move on to school and works closely with staff to support continuity in care and teaching.

It is not yet outstanding because:

- The childminder does not consistently give children the opportunity to solve a problem or think about solutions for themselves before she offers ideas and guidance.
- The childminder has not established a highly focused programme of professional development to drive forward future improvements in her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to manage simple problems or to work out solutions for themselves
- focus more precisely on developing a targeted programme of professional development to ensure that high-quality practice is consistently improved upon.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through reading written feedback they provided.
- The inspector spoke to children.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended several courses on safeguarding, including designated persons training and 'Prevent' duty. This helps her to have an in-depth knowledge of child protection issues and the procedure to follow if she has concerns about a child's welfare. She has a good understanding of how to assess possible risk to help keep children safe. For example, children are well supervised and she carefully risk assesses sleeping arrangements for babies. Overall, the childminder reflects upon the activities that she plans for children to make improvements to her practice. Relationships with parents are strong. The childminder keeps parents well informed about their child's day, as well as the progress they are making. She encourages them to tell her about events at home. Parents are complimentary about the childminder and the progress their children have made.

Quality of teaching, learning and assessment is good

The childminder understands how young children learn through play. Overall, she plans activities which challenge and support their learning. Children develop their small-muscle skills in preparation for their early writing. For example, they enjoy manipulating play dough and threading straws onto pipe cleaners to make jewellery. The childminder incorporates colour, counting and language relating to size into their play. This helps to support their mathematical awareness well. Children engage in imaginative play and the childminder sensitively joins in to further their communication skills and imagination. She supports children to spend extended periods of time at an activity by adapting and following children's lead to maximise learning.

Personal development, behaviour and welfare are good

The childminder teaches children about the importance of leading a healthy lifestyle. Children have regular play in the garden as well as on outings to soft-play centres and a regular dance and movement class. Children attend different groups in the community. The childminder uses these opportunities to help them to build relationships with children their own age and develop skills, such as sharing and communicating with others. This helps children to develop the key skills needed in preparation for the next stages in their learning, including the move on to school. The childminder has high expectations of behaviour and children respond well. She gives plenty of praise to reinforce positive actions and supports children to understand the need to be kind to others.

Outcomes for children are good

Children are happy, develop good emotional attachments with the childminder and make good progress in their learning and development. They enjoy building sandcastles and climbing in the well-resourced garden. They share books, recount adventures to the farm and talk about what they have been doing at home. They learn good hygiene routines, use good manners and are well behaved. They have fun and enjoy the childminder's affection.

Setting details

Unique reference number	EY467191
Local authority	Stockport
Inspection number	1102652
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 April 2014
Telephone number	

The childminder registered in 2013 and lives in Marple, Stockport. The childminder operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded education for two-, three- and four-year-old children.

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