

Childminder Report

Inspection date

2 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants have very good partnerships with parents. They provide a broad range of information on a regular basis to keep parent fully up to date with what their child is doing and their next steps in learning.
- The childminder teaches children about staying safe in the home and children learn to manage risks.
- The childminder provides a well-resourced environment that encourages children to explore and investigate. Children are independent and engage in purposeful play using the wide range of toys and resources on offer.
- The childminder completes detailed assessments of children's learning. She uses these well to plan activities that meet the individual needs of children.
- The childminder supports children to engage with the local community. She visits various groups where they can socialise with other children. They develop the skills and attitudes they need in preparation for the move to nursery or school.

It is not yet outstanding because:

- Supervision of assistants is not sharply focused enough on raising the quality of practice.
- The childminder does not always consider how children with different abilities can all be fully involved when taking part in activities together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus supervision on improving teaching so that all assistants deliver the highest quality learning experiences and promote excellent outcomes for children
- improve the planning so that children of different ages and abilities can all be fully involved when taking part in activities together.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the self-evaluation, policies and procedures and evidence of the suitability of staff working at the setting.
- The inspector spoke to the childminding assistants and children at appropriate times throughout the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The environment is checked prior to children arriving each day to ensure that it is safe and secure. The childminder and her assistants have a good understanding of the issues regarding child protection. They understand the need to be vigilant and are confident in what to do should they have a concern about a child's welfare. The childminder is committed to providing good-quality childcare and to the continuous development of her practice. She asks parents and children for ideas about how she can improve her setting. However, her procedures for supervision and performance management for her assistants are not sufficiently refined to drive up the quality of teaching even further. The childminder is enthusiastic, hardworking and establishes strong working relationships with parents right from the start. Parents are very pleased with the good communication they receive about their children.

Quality of teaching, learning and assessment is good

The childminder and her assistants use a range of teaching techniques to help children make good progress. They expertly weave mathematics into children's play. Children enjoy counting and using mathematical concepts, such as longer and shorter. They enjoy looking at a range of books, they confidently make marks and older children are beginning to recognise the letters in their name. However, the childminder sometimes focuses on one age group during some larger group activities, rather than adapting the activities to fully involve all children in the group. The childminder ensures that she makes contact with other settings that children attend, so that the support for children is consistent.

Personal development, behaviour and welfare are good

Children's health and well-being are successfully promoted. The childminder provides healthy meals and drinks for children. There is good provision for outdoor play and children benefit from regularly playing in the fresh air. The childminder provides a range of opportunities for children to learn about people and communities beyond their immediate experience. She provides a wide range of resources that reflect and value children's similarities and differences. The childminder and the assistants are good role models. They teach children to share and take turns, giving clear guidance about expected behaviour so that children learn to behave well and display good manners. Children learn to follow safe practices as they are shown how to use tools correctly, for example, when using knives to chop up fruit and vegetables.

Outcomes for children are good

All children make good progress in relation to their starting points. The childminder is proactive in working in partnerships with other professionals so that support is swiftly provided to close any gaps in learning. This helps to ensure all children, including children who are in receipt of funding, disabled children and those with special educational needs, do not fall behind their peers. The childminder and her assistants provide a wide range of learning experiences. This helps children to gain the necessary skills for their next stage in learning, such as moving on to school.

Setting details

Unique reference number	EY467167
Local authority	North Lincolnshire
Inspection number	952024
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 5
Total number of places	8
Number of children on roll	10
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Crowle, North Lincolnshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification. She works with two assistants.

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