

Childminder report

Inspection date	22 February 2019
Previous inspection date	22 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment with a good range of resources for children to access for themselves. Children enjoy making choices about their play and become motivated to learn.
- The childminder forms affectionate bonds with children and supports their social and emotional development well. Children are happy and relaxed in the childminder's care and she is attentive to their individual needs and interests.
- Children receive good support for their learning as they take part in enjoyable activities. For example, the childminder encourages children to hunt for letters of the alphabet hidden in the sand. They take part enthusiastically and gain good early reading skills.
- Partnerships with parents are strong. The childminder regularly exchanges information about children's development with parents. This strengthens and reinforces children's learning and helps them to make good progress from their starting points.
- Occasionally, the childminder misses opportunities to extend activities to provide additional challenge and help children to make the best possible progress in their learning.
- Although the childminder reflects on her practice regularly, she does not clearly identify targets to drive improvements at the very highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend activities to provide more challenge and help children to make the best possible progress in their learning
- extend current self-evaluation procedures, to identify clear targets for development and drive improvements to a higher level.

Inspection activities

- The inspector observed the childminder engaged in activities and routines with children.
- The inspector observed children with the childminder and discussed their learning and progress.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector looked at a range of documents, including children's learning records.
- The inspector took account of the views of parents in written comments.

Inspector

Margaret Baird

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the signs that might lead to a concern about a child's welfare. She is clear about local safeguarding procedures. The childminder is experienced in childcare and keeps her knowledge and skills up to date. For example, she meets regularly with other childminders to share good practice. Children benefit from fresh ideas and learning experiences and socialise with others. The childminder tracks children's development conscientiously to address any gaps in their learning. She forms good links with local pre-schools and schools that help children to move on to their future education with confidence.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's achievements and plans interesting activities that help them to move on in their learning and development. For example, children enjoy using water sprays and brushes outside and investigate the variety of marks they can make. They develop their curiosity as they explore and extend their good physical skills. The childminder interacts positively with them as they play and promotes their speech and language development well. For example, she encourages them to talk about their experiences and suggests new words to widen their vocabulary. Children become confident communicators and learn to listen carefully to others and respect their views. The childminder promotes children's understanding of the world they live in well. Children benefit from regular outings to places of interest that help them to get to know their local community and environment.

Personal development, behaviour and welfare are good

The childminder is a good role model and treats children with kindness and consideration. She provides gentle guidance to support children's good behaviour and they understand her boundaries and expectations. Children take turns, share toys and cooperate with each other happily during play. The childminder gathers useful information from parents when children start to attend to provide a consistent approach to their care. Children are happy and secure in their familiar routines. The childminder supports children to develop a good understanding of the importance of adopting a healthy lifestyle. Children enjoy sharing nutritious snacks and follow good hygiene routines.

Outcomes for children are good

Children gain the skills they need for future learning and starting school, including managing their own self-care. They concentrate well and persevere as they learn how to use tools, such as scissors, with skill and dexterity. Children show interest in words and letters and make good attempts at writing their names. They become capable learners and show pride in their many achievements.

Setting details

Unique reference number	EY467015
Local authority	Cornwall
Inspection number	10062252
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	22 June 2016

The childminder registered in 2013 and lives in Callington, Cornwall. She offers care every day from 8am until 6pm, all year round, except bank holidays. The childminder is qualified to level 3 in childcare and education.

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