

Childminder Report

Inspection date

15 June 2016

Previous inspection date

17 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder's exemplary relationships with parents and the school help her to meet children's needs. Parents comment on the childminder's high-quality care, varied activities and their children's enjoyment. Parents are reassured by her comprehensive feedback about their children's day at school and experiences while they are with her.
- Children are reassured and encouraged by the kind, approachable childminder. They are happy and settled in the comfortable, welcoming surroundings where they confidently help themselves to interesting books, games, toys and resources.
- Children are well behaved. The childminder ensures they understand and follow her expectations and boundaries. Children socialise and play well together, sharing, taking turns and helping each other. The childminder gives children an excellent knowledge of road safety. They confidently describe these rules and why they are important.
- The childminder interacts well with children. She encourages their lively discussions about their day and what they are doing or making. Children are confident and keen to take part. The childminder offers appropriate guidance and encouragement to help children to imaginatively follow up their ideas in their games and art and craft work.

It is not yet outstanding because:

- At times, the childminder does things for children that they can do for themselves, so she misses opportunities to extend their sense of responsibility and independence skills.
- The childminder does not always successfully involve younger children in helping older children to find out and organise information during activities and routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to carry out tasks for themselves to further develop their sense of responsibility and independence
- give younger children more opportunities to contribute to gathering and organising information during activities and routines.

Inspection activities

- The inspector observed the quality of the childminder's interactions with children during activities and routines.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the childminder's training and suitability and discussed her plans for improvement.
- The inspector took account of parents' views expressed during discussions with her and from their written feedback to the childminder.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made improvements since the last inspection. She now effectively monitors her provision, taking account of the views of parents, children and staff at the local school which children attend. The childminder has followed the advice of local authority early years advisers and drawn on her own training and research to improve her knowledge and procedures. She has effectively adapted her planning of activities to take account of each child's interests and needs and to complement their learning at school. The childminder has improved the organisation and presentation of toys and resources. This includes her involving children in helping to maintain a safe, tidy and welcoming environment. The childminder continues to invest in her professional development. She makes good use of online training and research as well as attending paediatric first-aid and child protection courses. Arrangements for safeguarding are effective. The childminder has a sound knowledge of abuse, neglect and other risks to children. She carefully checks children's welfare and sensitively responds to their comments about events and about how they feeling. The childminder knows exactly what action to take if she has any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder plans and organises rich and varied activities. These reflect children's abilities, interests and characteristics as a result of her discussions with them, their parents and teachers. The childminder also follows up topics and activities from school, which helps her, in the main, to successfully complement children's learning at school. She consistently includes activities children enjoy and adapts her plans to take account of popular current events, such as a major football tournament. Children, therefore, feel their views count and are confident, imaginative and eager to take part. Children play and learn cooperatively. They share resources, help each other and enjoy looking at each other's work. Children are particularly creative, imaginatively expressing their ideas in their colourful drawings and collages. Children decorate cards for their family and special occasions or create a special chart to record their achievements at home. Children often practise writing as they label their work or write messages in their cards.

Personal development, behaviour and welfare are good

The childminder supports children effectively and explains things well so they are soon familiar with the calmly managed routines. Children enjoy the fun play sessions and lively social atmosphere. They chat easily to each other and the childminder. Children are well cared for and their good health is promoted. The childminder ensures children have time to relax before and after school as well as offering them regular outdoor and active play. For example, children enjoy playing football and table tennis. Children are well nourished, eating a good breakfast before school. In the afternoon they enjoy portions of fruit and salad items and choose a 'treat' topping for one of their pieces of toast. Children know about and follow good hygiene procedures. As soon as they get back from school they remind each other about going to wash their hands and talk about whether they have done this properly.

Setting details

Unique reference number	EY466782
Local authority	Birmingham
Inspection number	1043786
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	17 March 2014
Telephone number	

The childminder was registered in 2013 and lives in the Harborne area of Birmingham. She looks after children who are of school age and operates in term time. Sessions are from 7.30am until 9am and 3.20pm until 6pm, Monday to Thursday. The childminder has close links with the school that children attend.

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