

Childminder report

Inspection date:

13 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a variety of records, policies and procedures to support her practice. The environment is homely, clean, safe and secure. The childminder understands how to reduce hazards in order to promote children's safety and welfare.
- The childminder demonstrates a good knowledge of the early years foundation stage and how children learn and develop. The environment is maintained effectively and provides a range of resources and activities which are appropriate for children's ages and stages of development.
- The childminder explains how she will promote healthy lifestyles and care practices. She knows how to support children to learn to manage their personal care needs and to provide regular opportunities for children to be active outside in the fresh air.
- The childminder is able to explain how to assess and minimise risks and has a sound understanding of child protection issues in order to safeguard children and assure their well-being. She has a clear policy and procedure in place to follow should there be any cause for concern about a child. The childminder understands the procedures to report any concerns or allegations to the relevant authorities.
- The childminder understands how to manage children's behaviour. She recognises the need to teach children to be independent and to help them develop their confidence and self-esteem. She explains how she helps children to develop positive relationships and to be tolerant, kind and respectful.
- The childminder recognises the importance of close partnerships with parents and other professionals. She understands the value of sharing information to support a consistent approach to children's care and learning.
- The childminder describes how she continually reflects on her setting to identify areas of improvement. She explains how she uses training opportunities to enhance her own skills and knowledge, and is currently undertaking a maths and English course.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY466782
Local authority	Birmingham
Inspection number	10075533
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 to 10
Total number of places	6
Number of children on roll	17
Date of previous inspection	15 June 2016

Information about this early years setting

The childminder registered in 2013 and lives in the Harborne area of Birmingham. She cares for school-age children and operates during term time. Sessions are from 7.30am until 9am and 3.20pm until 6pm, Monday to Thursday. The childminder has close links with the school that children attend.

Information about this inspection

Inspector

Jennifer Turner

Inspection activities

- The inspector held a meeting with the childminder. She looked at relevant documentation and evidence of the suitability of all those living in the setting.
- The inspector spoke with the childminder during the inspection.
- The inspector viewed the premises and areas used by the children.
- The inspector considered written feedback from parents and children in cards and references.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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