

Childminder report

Inspection date:

4 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder recognises the benefits of engaging in professional development opportunities to improve her provision continually. For example, she has completed paediatric first-aid and safeguarding training to keep her skills and knowledge current. The childminder understands her role to keep children safe and understands who to refer to if she is concerned about a child's welfare.
- The childminder understands how to plan for children's learning and development. She describes how she adjusts activities for children of different ages to support their individual stages of learning. The childminder particularly focuses on providing fun activities and experiences that enhance children's speech and language, and personal and social development. The childminder understands the importance of assessing children's progress and recognises the importance of involving parents where children may need additional support.
- The childminder explains how she promotes an awareness of healthy eating by offering fruit and vegetables at snack time and initiates discussions about healthy and unhealthy foods. She describes how children follow sound hygiene routines and independently manage their self-care needs.
- The childminder explains how she sets clear expectations for children's behaviour. She knows the importance of introducing children to values, such as good manners, sharing and respect for others. She understands how to guide children to follow basic rules, to support the development of their social skills and self-awareness. The childminder knows how to support children's emotional and physical well-being.
- The childminder understands the importance of strong arrangements that promote relationships with parents, schools and other professionals involved in children's lives. The childminder recognises how this joined-up working helps to provide children with an inclusive, consistent approach to their care and learning and keeps them safe and well.
- Parents fully appreciate the support they receive. They value the childminder's reliability and punctuality as this promotes a smooth start to the day, and children arrive at school happy and settled. Parents report that their children share their daily experiences, describing various activities they have enjoyed.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY466782
Local authority	Birmingham
Inspection number	10398880
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	13 November 2019

Information about this early years setting

The childminder registered in 2013 and lives in the Harborne area of Birmingham. She cares for school-age children and operates during term time. Sessions are from 7.30am until 9am and 3.20pm until 6pm, Monday to Thursday.

Information about this inspection

Inspector

Karen Millerchip

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and the inspector discussed how the childminder organises their early years provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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