

Childminder report

Inspection date:

30 July 2025

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

The childminder fails to assure children's safety. She does not have a current paediatric first-aid qualification. Furthermore, the childminder does not inform Ofsted when a serious accident occurs. This means that she does not meet the statutory requirements of her registration.

Children do not receive the quality of education they deserve. The childminder does not ensure that she plans and delivers an ambitious, broad and well-balanced curriculum. She does not plan purposeful activities to capture children's curiosities, build on their individual interests or to extend their learning and skills. The childminder does not recognise what she wants children to learn next, or how play experiences in the continuous environment support children's ongoing development. This does not set children up to succeed and has a detrimental impact on children's attitudes to their early learning.

Despite these concerns, the childminder interacts warmly with children. She encourages children's early language and mathematical skills. For example, she helps children to identify animals in books, colours and recognise numerals and to count to 10. By following children's interests and using favourite stories, the childminder fosters a love of books and strengthens children's listening and comprehension skills. Children enjoy regular trips to local woodlands, beaches and nature reserves. These experiences contribute to children's happiness, which supports their behaviour.

What does the early years setting do well and what does it need to do better?

- The childminder does not have a good understanding of her leadership and management responsibilities. She has not informed Ofsted regarding a recent car accident she had with children. This means that the childminder has not followed the statutory requirements of notifying Ofsted.
- The childminder does not ensure that all required documentation is in place or keep up to date with mandatory training. For example, she has not completed paediatric first-aid training since her previous qualification expired. The childminder has not kept a record of the names and times she cares for children. These are requirements of the early years foundation stage.
- The childminder collects information about children's starting points in development when they join the setting. She identifies some next steps she wants the children to achieve. However, the childminder does not plan a well-sequenced curriculum that supports children to build on what they know and can do. This means that children are not fully supported to make good progress.
- The childminder is friendly and welcoming towards children, but does not fully carry out the role as their key person. The childminder does not ensure that

children's needs are met. For example, as part of the routine of the day, she makes all children sleep or rest. This does not support older children for their transition to school and impacts on their emotional well-being and their learning.

- Children benefit from some planned outdoor activities, which support healthy lifestyles. Children enjoy regular trips to country parks, where they run, climb, balance and manage their own risks. However, at other times, there is no clear curriculum in place. Children play with a limited selection of toys that the childminder hurriedly gives out. This limits the progress that children make.
- The childminder has clear expectations of children. Children are polite and well mannered. They engage in conversations with each other and are keen invite their friends into their play. Children behave well.
- The childminder's home and the resources she provides are well maintained and clean. The childminder follows appropriate hygiene practices, for example, when wiping tables before children have meals. She encourages children to be independent and manage their own self-care. The childminder has clear procedures in place when children are sleeping or resting, which follows the guidance of safer sleep.
- Parents and carers appreciate the regular information and photos the childminder shares with them. This includes details of trips children enjoy and the progress they are making.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
obtain and maintain a paediatric first-aid qualification	29/08/2025
keep clear records of children's attendance	11/08/2025
plan and deliver an effective curriculum to ensure that all children make good progress in their learning	11/08/2025

improve knowledge and understanding of the role of the key person to tailor care and learning for each child and meet their individual developmental needs.	29/08/2025
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Setting details

Unique reference number	EY466537
Local authority	Lewisham
Inspection number	10414606
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	31 January 2020

Information about this early years setting

The childminder registered in 2013. She lives in Lee, within the London Borough of Lewisham. The childminder operates all year round, from 7.30am to 6pm, Monday to Friday. She holds qualified teacher status.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- Discussions were held with the childminder to consider her knowledge, understanding and procedures.
- The inspector observed activities and assessed the impact these have on children's learning.
- The inspector sampled written views from parents.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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