

Childminder Report

Inspection date

4 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's teaching is of a very high quality. She checks upon the progress of children very carefully, responding to their interests and learning needs. She plans highly effective activities that challenge and excite them. Children remain extremely motivated and concentrate superbly.
- Children behave exceedingly well. They cooperate with each other as they play, respect each other and act very politely.
- The childminder forms highly effective partnerships with parents and she updates them regularly, providing detailed information about children's progress. Parents are involved in children's learning and support them at home to help them make excellent progress.
- Children are extremely independent and are very keen to do things for themselves. The childminder develops their self-esteem superbly and they are very confident about what they can achieve.
- The childminder's professional training is highly focused. She continuously strives to develop her practice to improve children's outcomes. She has developed her skills and her knowledge of the early years curriculum to an outstanding level.
- The childminder actively seeks the views of others, such as parents and children, to help her evaluate her service. She acts on their advice to help make continual improvements to her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's understanding of the world and different people living in the community.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector viewed parts of the premises used for childminding.
- The inspector sampled a range of documentation, including safety risk assessments, children's assessment information and the childminder's policies and procedures.
- The inspector held discussions with the childminder about how she reflects on the quality of her service.
- The inspector considered some written views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder implements a range of very robust policies and procedures to keep children safe. She has an excellent understanding of her responsibility in promoting children's welfare. The childminder confidently knows how to report her concerns if she suspects a child is at risk of harm. She reflects on the quality of her setting exceedingly well and expertly adapts her practice when needed. The childminder has recently implemented highly effective ways to develop children's social skills in readiness for school. For example, she regularly takes older children to different play groups in the local community. Children have opportunities to socialise with others and they make excellent progress in their personal, social and emotional development. The childminder recognises her strengths and correctly identifies areas to develop.

Quality of teaching, learning and assessment is outstanding

Children play in a stimulating environment that enthuses them and promotes high levels of curiosity and exploration. They relish experimenting with paint and rollers, using them on different surfaces and learning how to mix colours. Children go on many exciting trips to support their learning, although the childminder recognises that opportunities to learn about different people living locally or much further afield could be enhanced. However, the childminder typically plans activities to meet the learning needs of all children effectively and they all make excellent progress. She uses questions skilfully to provide challenge and extends activities very well. Children learn that text carries meaning and that letters represent sounds.

Personal development, behaviour and welfare are outstanding

Children are very confident, secure and visibly happy. The childminder forms very caring, positive bonds with children. She promotes their emotional well-being superbly. For example, she supports children exceedingly well while they settle into her setting. She sensitively adapts the settling-in process for individual children and responds very well to their needs. The childminder teaches children about healthy lifestyles and promotes their physical well-being very effectively. For example, she takes children regularly to the farm shop to teach them about where food comes from and which foods are nutritious and healthy to eat. She helps children keep up their activity levels during the day.

Outcomes for children are outstanding

Children make excellent progress, given what they know when they start. They learn in-depth about nature and how to care for living things. They gain excellent early writing, physical and mathematical skills. Children think creatively and come up with their own ideas. They listen very carefully and communicate skilfully. They are prepared excellently for their future learning.

Setting details

Unique reference number	EY466537
Local authority	Lewisham
Inspection number	953362
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Lee, within the London Borough of Lewisham. She operates from 7.30am to 6pm on weekdays. The childminder receives funding to offer free early education for children aged two, three and four years. She holds an appropriate qualification in childcare at level 7.

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