

Childminder Report

Inspection date

29 April 2016

Previous inspection date

24 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. The childminder and her assistant know the children well. They ensure activities provide challenge for children and build on what they already know and can do.
- Children's personal, social and emotional development are good. They enjoy meeting with different groups of children at groups they attend each week.
- Partnerships with parents are good. They share their views and comments about the care they and their children receive. They comment positively about the relationships their children have formed and of the activities and experiences they enjoy.
- The childminder makes certain that children play safely and happily. Potential risks within the home and garden have been effectively identified and minimised.
- Records, policies and procedures required for safe and efficient management of the provision are well maintained and implemented effectively.

It is not yet outstanding because:

- Younger children do not always get enough opportunity to explore different natural materials.
- There is scope to sharpen the use of observations of children's learning to enhance planning of activities, in order to build on children's already good levels of achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to explore different natural materials
- strengthen the monitoring of children's progress and use this information to plan even more sharply activities that will further build on the already good progress children make.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults within the home.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant know the signs and symptoms of abuse and neglect, and the procedures for reporting them. The childminder demonstrates a commitment to enhancing her knowledge and understanding of good quality childcare to raise standards. She takes effective steps to ensure her assistant remains up to date with new information and changes in practice and legislation. Information and support from the local authority help her to keep abreast of current childcare issues. The childminder evaluates her own practice and seeks the views of parents about the service they receive. She reflects on their comments to continually develop her provision and makes changes accordingly.

Quality of teaching, learning and assessment is good

The childminder and her assistant know the children well and strong attachments have developed. Children enjoy making marks inside and outdoors. Print is displayed within the environment and a wide variety of books is freely available. The childminder encourages children's use of language. She asks children questions and listens to their response. New words are introduced to support their emerging vocabulary. Children use small tools as they make patterns, shapes and cut malleable material. Children become familiar with electronic toys and equipment, and have many opportunities to develop their hand-to-eye coordination when using them. One example of this is as they build and construct different types of transport using play drills to secure and undo different screws and bolts.

Personal development, behaviour and welfare are good

The childminder offers a flexible settling-in process taking account of the needs of the child and parents. Time is spent getting to know children, their care needs and learning and development from parents. Children quickly form trusting relationships with her and her assistant. The childminder teaches children about the benefits of eating healthily and supports them to make healthy food choices. Children develop self-help skills and independence. Children have opportunities to be physically active in the garden and also visiting parks and soft-play centres. The childminder and her assistant take steps to maintain a safe, secure environment. They encourage children to understand and develop skills in managing their own risks. Children's self-esteem is promoted by the childminder. They fully understand what acceptable behaviour is and are supported as they learn to negotiate through play.

Outcomes for children are good

Children are happy, relaxed and confident. They develop independence and make choices. All children make good progress given their starting points. They engage in activities that support their learning. Activities take account of the differing ages and abilities of the children who attend. The childminder supports children's growing independence and the skills needed, in readiness for school. Children develop their counting skills in everyday situations. They communicate their needs well and the childminder supports their language and communication skills.

Setting details

Unique reference number	EY466238
Local authority	Coventry
Inspection number	1044354
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	24 October 2014
Telephone number	

The childminder was registered in 2013 and lives in Coventry. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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