

Inspection of Rehoboth Day Nursery

44 Alverton Street, London SE8 5NH

Inspection date:

4 September 2025

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Although children appear settled and secure, their safety and welfare is compromised. Leaders do not implement robust vetting checks for staff. They do not obtain an enhanced criminal record check for all staff. This does not safeguard children. Leaders do not demonstrate that they understand their responsibilities and can carry out their roles effectively. They have consistently failed to make improvements over time and previously identified weaknesses have not been addressed.

Although the nursery is well resourced, staff do not provide children with a broad and balanced curriculum that reflects their interests, development needs and backgrounds. This means that children have limited opportunities to develop their curiosity and build on what they know and can do. The lack of stimulating activities has an impact on children's behaviour. They sometimes lose interest or become distracted. Children, including those with identified and emerging needs, do not receive effective support to help them develop well. They are not well prepared for their next stages in learning or their move on to school. Nonetheless, most children enjoy joining in with the activities that are provided. For example, they show delight as they hop like bunnies during action songs.

What does the early years setting do well and what does it need to do better?

- Leaders do not demonstrate that they have the capacity to make required improvements to the service. Weaknesses identified at previous inspections, such as the need to improve the curriculum and provide appropriate support for staff, have not been addressed. The continued and persistent failure to meet required standards has a significant impact on children's ability to achieve positive outcomes.
- Leaders do not understand the responsibility to complete their own suitability checks for all staff. For example, they sometimes rely on criminal record checks that are obtained by other providers. This compromises children's safety and welfare.
- Leaders do not ensure that enough qualified staff are available to work with children. On occasion, there is only one qualified member of staff working. This breaches requirements that there must be at least one member of staff who holds at least a level 3 qualification and that half of all others hold a level 2 qualification. The failure to maintain required staffing arrangements affects the safety, welfare and development of children, including those at risk of falling behind in their learning.
- Leaders encourage less experienced staff to gain recognised qualifications. However, they do not provide staff with a rigorous programme of supervision and support to ensure that they have the skills to fulfil their roles and

responsibilities. This has a negative impact on the overall quality of the nursery.

- The quality of teaching is poor. Staff do not plan an ambitious or challenging curriculum that meets the individual needs of children. Agreed methods to support children's individual needs are not consistently implemented to help all children engage in activities. This has a negative impact on children's attitude to learning.
- Staff do not consistently promote children's good health. For example, staff do not intervene when children walk across each other's beds in their shoes or explain the risks of germs spreading. In addition to this, children drink from each other's bottles, and when staff notice, they simply swap them over. Nonetheless, staff provide opportunities for children to exercise in fresh air. Children run at speed and develop their large muscles as they propel themselves forward on ride-along toys.
- Staff are warm and caring. They recognise when younger children's clothes need to be changed and show older children how to wash their hands effectively.
- Despite weaknesses in safeguarding, staff know how to respond if concerns arise about a child or the behaviour of a colleague. They are aware of who to report concerns to, both within the nursery and to external agencies.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that an enhanced criminal record check is obtained for every staff member	21/10/2025
ensure that the required number of qualified staff are available to work with the children	21/10/2025
implement an effective programme of support and supervision for staff to ensure that they have the knowledge and skills to fulfil their roles and responsibilities	21/10/2025

ensure that staff consistently promote the good health of children.	21/10/2025
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To meet the requirements of the early years foundation stage, the provider must:

	Due date
implement an effective curriculum that meets the individual needs of all children, including those with identified or emerging special educational needs and/or disabilities.	21/10/2025

Setting details

Unique reference number	EY465856
Local authority	Lewisham
Inspection number	10405981
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	23
Number of children on roll	5
Name of registered person	Rehoboth Day Nursery Limited
Registered person unique reference number	RP910185
Telephone number	02037195117
Date of previous inspection	19 March 2025

Information about this early years setting

Rehoboth Day Nursery registered in 2013. It is situated in the Deptford area of the London Borough of Lewisham. The nursery is open all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays. There are four staff members, including the manager. Of these, the manager holds early years professional status, one member of staff holds an early years qualification at level 3 and two staff members are unqualified. The nursery provides government-funded childcare.

Information about this inspection

Inspector

Kareen Jacobs

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact of this on the children's learning.
- The inspector observed the interactions between staff and the children.
- The inspector spoke with the manager, who is also the nominated individual, about the leadership and management of the setting.
- The manager and the inspector carried out a joint observation of a children's activity.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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