

Childminder Report

Inspection date

14 October 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a broad range of activities and experiences that take into account children's interests. As a result, children remain engaged and keen to learn.
- The childminder teaches children to share, be kind, respectful and to consider the feelings of others. Children develop good social skills, tolerance and friendships with each other.
- The childminder completes good assessments of children's development and offers to share these regularly with parents. She notices any gaps in children's learning and makes plans to close them. This helps all children make good progress.
- The childminder evaluates her practice to identify areas of strength and improvement. She keeps up to date with the required training and exchanges good practice ideas with other childminders to extend her skills and knowledge.
- The childminder is caring and supportive, helping children to settle well and feel safe. They quickly develop trusting relationships, which promotes children's confidence and emotional well-being.

It is not yet outstanding because:

- The childminder has a good range of play equipment, although some of it is stored out of children's reach or sight. This means that children cannot always choose or find what they want to play with easily.
- The childminder has built friendly relationships with parents and other childcare settings. However, she does not always encourage them to share information about children's ongoing learning and development in the home and when attending other settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise resources and space more effectively so children can see and choose what they want to play with easily to further promote their independence
- provide more opportunities for parents, and others who care for children, to be more involved in sharing information about children's learning and development when they are at home or attending other settings.

Inspection activities

- The inspector observed teaching during play and activities, and the impact this had on children's learning.
- The inspector looked at the childminder's self-evaluation and a range of policies and procedures. She checked evidence of the childminder's qualifications.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took into account the views of parents, provided by written accounts.
- The inspector talked to the childminder about how she monitors children's progress and plans learning activities.

Inspector

Gina Chamberlain

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She implements effective policies and procedures to ensure that children receive good quality care and learning opportunities. Safeguarding is effective. The childminder has a clear understanding of her responsibility to raise concerns about children's welfare and safety. She is aware of the process to follow regarding local child protection procedures. The childminder has high expectations for her work and sets clear targets for improvements. For example, the childminder is keen to develop her experience and knowledge of children's learning by attending further training on babies and young children.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder interacts very well with children, which helps to extend their learning experiences. The childminder uses assessments well and plans a good range of activities, which appeal to children's interest. For example, children enjoy experimenting with a variety of toppings as they use their creative skills to decorate cakes. The childminder effectively extends children's learning by encouraging them to identify letters, colours and numbers during play. She supports children's communication and language well by making the most of opportunities to talk with the children and ask questions. As a result, children develop good sharing, speaking and understanding skills, appropriate to their age. This helps to prepare them well for the next stage in their learning.

Personal development, behaviour and welfare are good

Children behave well because the childminder establishes clear rules and boundaries to reassure them about acceptable behaviour. The childminder develops good bonds with children, which supports their personal, emotional and social development well. Children feel safe and secure in the childminder's care and settle quickly. The childminder effectively teaches children self-care skills. For example, she involves them in helping to lay the table and make lunch. Children enjoy outdoor play and have daily opportunities to be physically active, for example, they play in the garden and visit local parks. The childminder uses these experiences to teach children to recognise possible risks and keep themselves safe.

Outcomes for children are good

Children benefit from the good quality learning experiences provided by a range of well-planned activities that take into consideration their individual needs. All children make good progress in relation to their starting points and gain the key skills they need for school or the next stage in their learning.

Setting details

Unique reference number	EY465852
Local authority	Gloucestershire
Inspection number	954858
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Chalford, near Stroud, Gloucestershire. The childminder works from Monday to Thursday, all year round, except for family holidays. The childminder holds a relevant early years qualification at level 3.

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