

Childminder report

Inspection date	11 September 2018
Previous inspection date	14 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children form strong bonds with the childminder and demonstrate that they feel emotionally secure. They are comfortable and have good levels of self-esteem. The childminder offers praise to children as they achieve.
- The childminder has a good knowledge about what the children can do and what they need to do next. She uses observations and assessments effectively to plan interesting activities based around children's interests. Children make good progress in their learning.
- Children are welcomed into a warm, caring and well-resourced environment. They can make independent choices about their play.
- The childminder has addressed the recommendations from the last inspection. She now shares regular information with parents, carers and staff at other early years settings that children attend. This helps ensure all those involved in children's learning get to contribute. The childminder has reviewed the environment to help children easily access resources as they play.

It is not yet outstanding because:

- At times, the childminder does not help children recognise potential hazards because she does not explain to them about the importance of packing resources away before getting out more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote further children's understanding about how to keep themselves safe as they play.

Inspection activities

- The inspector observed activities and the childminder's interactions with the children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked and discussed evidence of suitability of all adults living or working on the premises and checked the qualifications of the childminder.
- The inspector took into account the views of parents from information gathered by the childminder.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and the childminder's written policies and procedures.

Inspector
Hilary Tierney

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow should she have any concerns about a child's welfare. She is vigilant as she supervises the children. The childminder uses risk assessments effectively to help protect children from harm. She understands the importance of monitoring children's non-attendance. The childminder monitors her assistant's performance through regular discussions and supervision. She ensures they keep up to date with current legislation. The childminder regularly evaluates her provision, using ideas from parents and children to make changes to help improve her practice. She has completed training to help her develop her knowledge and skills. For example, she attended a course to help her track children's progress and identify and close gaps in learning more effectively.

Quality of teaching, learning and assessment is good

The childminder has a good understanding about how children learn. She motivates and encourages children as they play and interact. The childminder talks to children constantly as they interact supporting their communication and language skills further. For example, when children complete puzzles the childminder asks them open-ended questions to support their learning further. The childminder ensures she includes the youngest children in activities. The childminder helps children count accurately and identify different shapes supporting their mathematical development well.

Personal development, behaviour and welfare are good

Good settling-in processes help new children to settle quickly into their surroundings. Children demonstrate they are confident, happy and comfortable in the childminder's company. The childminder recognises when young children are tired, hungry or need reassurance supporting children's emotional well-being effectively. Children are polite and well behaved. They make friends and enjoy each other's company. The childminder supports children well in their understanding about how to share and take turns. Children have good opportunities to access fresh air and exercise through playing in the garden and on outings around the local area. Children understand about handwashing before they eat and have easy access to drinks. The childminder is a good role model and has a calm, caring approach towards all the children. She divides her time well between all the children as they play.

Outcomes for children are good

Children develop good skills that support them in their future learning and prepare them well for their eventual move to school. Children are confident to speak and express their ideas. They develop their independence as they make choices about what they would like to play with next. Children develop their physical skills well as they build bricks and use tools confidently. Younger children develop their early walking skills as they can move around the home freely.

Setting details

Unique reference number	EY465852
Local authority	Gloucestershire
Inspection number	10063072
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	14 October 2015

The childminder registered in 2013. She lives in Chalford, near Stroud, Gloucestershire. The childminder works from Monday to Friday between the hours of 7.30am and 6pm, all year round. She works with an assistant when numbers require.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

