

Inspection of Nursery Rhymes

75 Cardigan Road, Bridlington YO15 3JU

Inspection date:

17 April 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this exceptional nursery where staff put children at the heart of everything they do. Children show that they feel safe and secure as they rush off to greet their friends and explore the environment. Staff support children to develop strong bonds with their peers and the adults in the nursery. They are friendly, warm and welcoming as children arrive and happily leave their parents. Staff are sensitive to children's individual emotional needs, and this helps children to settle quickly.

The atmosphere in the nursery is lively and purposeful. Staff plan and implement an ambitious and exciting curriculum that covers all areas of learning successfully. Children enjoy a range of stimulating activities based on their interests and next steps in learning. For example, children participate in weekly beach school sessions. They learn about textures of real-life objects, such as shells and pebbles. Children receive outstanding high-quality interactions from the staff who care for them. All children make exceptionally good progress in their learning from their starting points.

Children's behaviour is exceptional. Staff are excellent role models, using calm voices and getting down to children's level to speak to them. Children listen to staff, follow instructions, and join in with the daily routines. Staff recognise and praise children when they demonstrate positive learning behaviours. This supports children's self-esteem and confidence well.

What does the early years setting do well and what does it need to do better?

- The leadership team are committed to providing high quality care and education for all children, especially those that are disadvantaged, or with special educational needs and/or disabilities (SEND). They work closely with parents and professionals to ensure that additional funding is best spent to help children with SEND and those from disadvantaged backgrounds to thrive. Staff are extremely knowledgeable and put timely support in place once any gaps in children's development have been identified.
- Staff prioritise getting to know children and their families. They have an in-depth knowledge of the unique needs of the children, and this is supported by an effective settling-in process. Staff carry out home visits before children start. They complete regular assessments and observations to identify what each child needs to learn next. Staff use this information to adapt their interactions, activities and experiences to suit each child's learning needs and interests.
- Staff support children's language development exceptionally well. They listen to what children have to say and engage in meaningful conversations with them. Staff use sign language when narrating and speaking to children and visual

cards to aid communication. They provide consistent opportunities for children to learn new words. For instance, children learn the word 'hydrated' as they drink their water. Staff give children appropriate explanations to support them to make connections in learning.

- Children develop their independence from a young age. The environment is carefully planned to enable children to make their own decisions about what they play with. Children enjoy the responsibility of helping to tidy up. They wash their own hands before and after food and pour their own drinks. Children are exceptionally well prepared for the next stage of their learning.
- Partnerships with parents are strong. Parents are extremely positive about the care and education their children receive. They describe how staff support not only their children but the whole family. Staff provide detailed face-to-face daily feedback, online photos, learning books and termly parent meetings to discuss children's learning and next steps. Staff provide tailored home learning ideas and activities. These positive relationships help children's consistency of learning.
- The leadership team are highly reflective and strive for excellence. Staff welfare is a priority. Leaders work closely with the staff team to mentor and strengthen their practice. They complete regular observations of staff during their interactions with children and link this with setting targets and training. Staff benefit from ongoing professional development to enhance their skills. Supervision sessions and appraisals are conducted routinely to monitor staff's progress and development.
- Staff prioritise children's health, well-being and physical development. Children benefit from weekly well-being sessions to help them understand how they are feeling. Staff provide children with daily outdoor play to support their physical development. Children know about oral hygiene as they participate in the 'brush bus' and learn about looking after their teeth. Staff encourage parents to provide healthy lunch boxes for their children and children have healthy snacks each day.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY465761
Local authority	East Riding of Yorkshire
Inspection number	10392875
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	38
Number of children on roll	62
Name of registered person	Nursery Rhymes (Yorkshire) Limited
Registered person unique reference number	RP532811
Telephone number	01262 675580
Date of previous inspection	1 October 2019

Information about this early years setting

Nursery Rhymes opened in 2009 and is located in the South Bay area of Bridlington, in the East Riding of Yorkshire. The nursery opens five days a week from 8am until 5.30pm all year round, except for bank holidays and two weeks at Christmas. There are currently 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications from level 2 to level 7. The nursery offers the government funded places for childcare and receives specific funding for disadvantaged children.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the nursery with the inspector.
- Children spoke with the inspector during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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