

Childminder report

Inspection date: 24 April 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides a very homely and safe environment where children's health and happiness are always of paramount importance. Children develop and demonstrate extremely high levels of happiness and security. They are wonderfully enthusiastic and beam with delight throughout their day, enjoying every activity the childminder provides for them.

The childminder plans an ambitious curriculum for all children. She is fully aware of each child as an individual with different learning needs. Consequently, all children's individual learning needs are met exceptionally well. Children show immense levels of engagement in their learning and make excellent progress from their starting points. The childminder encourages children to develop excellent independence skills and learn to take responsibility for completing small tasks for themselves. For example, they thoroughly enjoy washing their hands, cutting fruit and learning how to use tools safely to prepare their snack. Children are incredibly keen to make choices during their play. They self-select and use a wealth of accessible and exciting resources. This supports children to be continually engaged and motivated in their play.

The childminder calmly communicates her behaviour expectations to the children. She reinforces very clear and consistent expectations in a kind and respectful manner. Children demonstrate a high level of respect for each other and remind their peers of the expectations within the setting. Children behave exceptionally well.

What does the early years setting do well and what does it need to do better?

- The childminder constantly monitors children's progress and plans for their future learning. Children are making accelerated progress across the curriculum as they receive a perfectly balanced approach of adult-led and child-initiated activities. The childminder precisely sequences the curriculum to help children develop their knowledge and refine their skills. The childminder places a sharp focus on children's speech. She continually supports children to acquire a wide vocabulary so that they can make their wishes and feelings known.
- The childminder recognises the importance of promoting children's social confidence. She plans walks in the community with children, and they stop to chat with the people they meet. The childminder meets with other childminders for outings and play. She takes children to group activities where they interact with others and build on their social experiences. This is helping to provide them with more confidence in new situations.
- The childminder expertly interacts with children during their learning. She provides a highly stimulating and language-rich environment. She sits with

children to promote conversation, skilfully using open-ended questions to encourage children to develop their own ideas. This has contributed to children's strong progress in language and communication.

- The childminder places children's emotional well-being at the heart of her work. She is extremely caring and very attentive to children's needs. This helps children to feel exceedingly comfortable and settled in the childminder's home.
- The childminder makes excellent use of the local facilities, which enhances and inspires children's learning. They learn about different professions when they visit the dentist, doctors and local hospital. This supports children to have a strong sense of belonging and confidence.
- Children love to dance and engage in daily wake-up music sessions. Children excitedly move their whole bodies as they dance to music, listen to the instructions and copy actions to the familiar morning songs. They react with alternative movements, refining the dance to the beat of the music. Toddlers wave their arms, turn around and point their toes as they dance in time to the music. They explore different ways they can move their bodies and build on their gross motor skills.
- The childminder continues to focus on her professional development. She updates her knowledge through regular training as well as by working closely with local childminders. She relishes opportunities to share practice and hold professional discussions with others. She completes training that extends her knowledge of changes to childminding that links to good practice. The childminder regularly evaluates her practice. For example, she asks parents to complete questionnaires and works with the local authority early years adviser, using feedback gained to improve her service.
- Partnerships with parents are strong. Parents praise the childminder's secure and nurturing environment and state that their children thrive in her care. The childminder uses effective communication methods and makes sure parents are informed about children's experiences and progress during their time at the setting. She uses daily diaries to promote continuity in children's learning between home and her setting.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY465651
Local authority	Telford & Wrekin
Inspection number	10335214
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	7 June 2018

Information about this early years setting

The childminder registered in 2013 and lives in Telford. She operates all year round, from 7.45am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a early years qualification at level 3.

Information about this inspection

Inspector
Beverley Devlin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Written feedback from parents was reviewed by the inspector, who took account of their views.
- The inspector observed the interactions between the childminder and the children.
- The children interacted with the inspector during the inspection.
- The inspector reviewed relevant documentation, including suitability and training.
- The childminder and the inspector discussed how the curriculum has been implemented and the impact that this has had on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024