

Childminder report

Inspection date	26 July 2019
Previous inspection date	21 October 2016

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder's home is stocked with a broad range of toys. A dedicated playroom and covered outdoor area offer plenty of learning opportunities for children of all ages.
- The childminder is confident in her knowledge regarding how to support children's development. She intends to use observation to help her to build an accurate picture of children's abilities. She plans to offer challenging activities specifically focused to support children's individual learning needs.
- The childminder plans to offer children frequent snacks and continual access to drinks. She has a good knowledge of food hygiene requirements and intends to prepare and store food appropriately to help to promote children's good health.
- The childminder understands how to safeguard children. She knows how to identify and respond to child protection concerns if they arise.
- The childminder intends to continue to work closely with early years quality advisers to help her to reflect on and develop her practice. She has a comprehensive action plan and makes regular improvements. For example, recent amendments to assessment systems have contributed to the childminder's confidence in this area of her practice.
- The childminder recognises the value of communicating openly with parents. She plans to share regular updates with parents.
- The childminder has a positive attitude towards her continual professional development. She has recently updated her safeguarding knowledge and intends to complete training around special educational needs to enhance her skills further.
- The childminder is friendly and intends to provide a welcoming and inclusive service to all children and families.
- The childminder's home is clean and safe. She understands the importance of continual supervision of children in the home and during outings in the local community.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took account of the suitability checks.

Inspector
Michelle Jacques

Setting details

Unique reference number	EY465592
Local authority	Oldham
Inspection number	10117947
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	24
Number of children on roll	2
Date of previous inspection	21 October 2016

The childminder registered in 2013 and lives in Oldham. She operates all year round from 7.30am to 6pm, Monday to Sunday, except for family holidays. The childminder holds an appropriate qualification at level 3. She employs three assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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