

Childminder Report

Inspection date

21 October 2016

Previous inspection date

11 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership and management are effective. Key areas of improvement have been addressed since the last inspection. The childminder has identified areas she would like to develop in the future.
- The childminder has a good understanding of the early years foundation stage. Effective teaching strategies are put into place to support children's natural interests and next steps in learning. Children make good progress from their individual starting points.
- Children have formed positive attachments with the childminder. They are extremely settled and independently involve the childminder in their play. The childminder is a good role model and regularly praises children, promoting their positive behaviour.
- Positive partnerships are in place with parents and information is regularly exchanged about children's care needs. This allows a consistency of care to be offered for children.
- Children have the opportunity to learn about the wider world. They have regular outings in the local environment and access to high-quality outdoor provision.

It is not yet outstanding because:

- Information gained from parents on entry does not contain detailed information about what children already know and can do.
- The childminder's two assistants do not fully benefit from supervision sessions to further their professional development and practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to consistently gain information from parents on entry about children's individual developmental stage and their learning to date
- build on existing systems of supervision that support all assistants to deepen their knowledge of learning and teaching and improve their practice even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector looked at documentation and discussed children's progress towards the early learning goals.
- The inspector checked evidence of training, the suitability of the childminder, her assistants and all other adults living in the household.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the authorities she has to inform should she be concerned about a child's welfare and keeps abreast of safeguarding changes. She ensures that she, generally, passes information from training to her two assistants who work together to support children's needs. For example, they share ideas for planned activities. The childminder places a high regard on children's safety and completes daily safety checks to ensure the environment is safe. Key improvements have been addressed since the last inspection. For example, the childminder has reviewed the way she completes medication records and how she completes the progress check for children between the ages of two and three. Children's progress is tracked to identify any gaps in their learning. Overall, the childminder regularly evaluates her practice and the service she provides.

Quality of teaching, learning and assessment is good

The childminder regularly observes children as they play to assess their developmental stage. There is a good balance of activities between those that children choose themselves and those that the childminder plans to support their development. Activities interest children and engage them in play. For example, they use resources to explore different concepts, such as number and colour. The childminder encourages children to look for similarities and differences and talks about the different properties of shapes. She encourages children and is skilful at giving prompts so they build their confidence when attempting new activities. The childminder shares information with parents on a daily basis and completes daily diaries about children's time with her.

Personal development, behaviour and welfare are good

The childminder offers a warm and friendly environment which is well resourced to support children's play. Children are very settled and the childminder understands their needs well. The childminder has high expectations for children and is a positive role model. For example, she encourages children to select resources as they play and then take part in routines, such as tidying away. Children begin to learn about healthy lifestyles through a variety of ways. For example, they are provided with home-cooked meals and access the outdoors on a daily basis. In addition, the childminder discusses concepts, such as road safety, to support children's understanding and promote their welfare.

Outcomes for children are good

All children are progressing well in all areas of their development. Activities provide children with age-appropriate challenge to support their next steps in learning as they develop new skills. Children are active learners and are interested in the world around them. Their independence skills are encouraged so they feel confident in making their needs known. Children are well prepared with the key skills they will need for the next stage in their learning, including the move to school.

Setting details

Unique reference number	EY465592
Local authority	Oldham
Inspection number	1044276
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	18
Number of children on roll	10
Name of registered person	
Date of previous inspection	11 July 2014
Telephone number	

The childminder was registered in 2013 and lives in Oldham. She operates all year round, from 7.30am to 10pm, Monday to Friday, and from 9am to 5pm on Saturday, except for family holidays. The childminder holds an appropriate qualification at level 3 and employs two assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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