

Childminder report

Inspection date: 1 March 2023

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish and make excellent progress in this highly engaging and stimulating learning environment. They are incredibly happy with a deep rooted sense of belonging. Children show enthusiasm and high levels of curiosity as they learn and play. The childminder is extremely knowledgeable and adapts the curriculum and activities exceptionally well, based on children's needs. Children are exceptionally independent. For example, older children know where to get their potty when they need to go to the toilet. Younger children confidently find their own water bottles when they are thirsty. Children have a very strong relationship with the childminder, her assistant and each other. The childminder is passionate about creating a 'home from home' and this is clear to see.

Children are highly motivated and eager to learn. They enjoy exploring the activities and resources available to them. They show immense joy as they listen to music, sing songs and use musical instruments. Children of all ages happily clap their hands and jump up and down in time with 'If you're happy and you know it'. The childminder's in-depth knowledge of each child means she knows which songs are favourites of each child. She makes sure everyone has the opportunity to listen to their songs. This contributes to the excitement during music and movement time.

The childminder has extremely high expectations for all children. She works closely with the local authority and has built a strong network with other childminders. She expertly shares ideas and listens to suggestions. She assesses children's development regularly and has strong relationships with parents and other professionals to quickly identify children's needs. All children make good progress from their starting points.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are superb. The childminder offers high levels of support and advice. For instance, she ensures parents learn about local services available, such as speech and language therapy groups. Parents value the support the childminder offers, for example with toilet training. They comment on the skills their children are learning, such as cutting with scissors and counting. The childminder is passionate about building the strongest bonds possible with the children and their whole family.
- Children become deeply engaged in their play and have extremely strong and vivid imaginations. For example, older children who have recently learned how to use the potty independently, tell the inspector, 'Look, the dolly has done a wee in the toilet'. They follow this up by helping the doll 'wash her hands'. Children show a robust understanding about health and hygiene.

- Children show an excellent recall of topics that they have recently been learning about and share this with enthusiasm. For example, children carefully spread glue and roll tissue paper to create flowers. They proudly explain that the green part of the flower is called the stalk.
- Children show a deep love of books. They independently choose books to look at, carefully turning the pages and staying focused and engaged. Children and the childminder enjoy looking at books together. They snuggle up together, discussing the different things they can see on the pages, stopping to share ideas and suggestions about what they spot.
- Children have excellent communication skills. The childminder and her assistant engage in meaningful conversations, giving children the time to consider what they want to say. Children confidently tell the inspector what favourite foods the childminder makes for them. They eagerly explain, 'I love pasta for my lunch and oranges'.
- Children have countless opportunities to explore their local communities. For example, they go on daily walks to the local park and make regular visits to the library. Children demonstrate strong physical development as they spend time in the exciting and well-thought-out garden. For example, children skilfully climb up the steps to the slide, showing a strong understanding of how to keep themselves safe.
- The childminder is incredibly reflective and works extremely hard to keep her knowledge up to date. For example, she regularly participates in webinars and training with other childminders. She completes research, attends online training and makes fantastic use of her local authority advisor. She has clear goals in place. For example, she is in the process of creating a planting area in the garden for children to grow their own produce.
- The childminder demonstrates a strong commitment to teaching children to respect and value each other. The warm, kind and nurturing atmosphere is evident. For example, as soon as the inspector arrives, children greet her with a smile and offer her some building bricks to play with. They make her feel incredibly welcome.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure knowledge of safeguarding procedures and her role to keep children safe from harm. She is confident in following procedures to share any concerns with the relevant professionals. Together with her assistant, they attend regular training to continue to develop their knowledge and confidence further. The childminder creates a very safe and secure environment for children to play and learn in with confidence. She knows how to identify and remove or minimise risk to children. She ensures that children are supervised at all times and provides clear guidance to children about their own safety.

Setting details

Unique reference number	EY465394
Local authority	Redbridge
Inspection number	10236230
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	12
Number of children on roll	18
Date of previous inspection	2 March 2017

Information about this early years setting

The childminder registered in 2013. She lives in Woodford within of the London Borough of Redbridge. The childminder operates her service from 8am until 6pm, Monday to Thursday, for most of the year. The childminder holds a relevant qualification at level 3. The childminder receives funding to offer free early education for children aged two, three and four years. She works with an assistant.

Information about this inspection

Inspector
Laura Rathbone

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder, her assistant and the children.
- The childminder and inspector discussed how the curriculum is implemented and the impact that this has on children's learning.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector looked at relevant documentation, including safeguarding procedures and evidence of relevant training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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