

Childminder report

Inspection date	10 January 2019
Previous inspection date	3 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are very complimentary about the care and education that children receive. They are particularly happy about how much their children enjoy their time at the setting, the range of resources available to them, and how friendly the childminder and her co-childminder are. They comment positively about the progress they see in what children can do.
- The quality of teaching is good. The childminder knows the children well and follows their interests to meet their learning needs. For example, children choose which toys they want to play with and the childminder introduces mathematical concepts in their play to help them learn. Children make good progress in their learning.
- The childminder works effectively with other professionals to ensure the best outcomes for children. She regularly shares written and verbal information with children's key person when they attend other early years settings. This ensures children's needs are met and that all professionals are taking a consistent approach with children's care and education.
- The childminder and her co-childminder work well together and act as good role models for children. The childminder teaches them good manners and about sharing and turn taking. She praises children when they display good behaviour.
- The childminder does not actively seek the view of parent's to help her make further improvements to the quality of the provision.
- The childminder does not make parents aware of the next steps that she is focussing on for children's learning, to enable parents to support children at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further improve the quality of the provision by taking steps to obtain the view of parents when self-evaluating
- provide parents with opportunities to be involved in their children's learning at home, by sharing information about children's next steps.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke with the children, the childminder and her co-childminder at convenient times during the inspection.
- The inspector sampled various documents, including children's learning records, accident records and relevant policies and procedures.
- The inspector and the childminder observed children during activities and discussed children's learning and progress.
- The inspector took account of parents' views.

Inspector
Champa Miah

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and the procedure to follow if she has concerns about a child, as well as if she has concerns about the actions of her co-childminder. She has recently attended training which has further improved her understanding of child protection issues and teaching children about life in modern Britain. The childminder teaches children to accept and value different cultures, learning about a wide variety of festivals, for example, by making lamps for the festival of Diwali. The childminder holds discussions with her co-childminder to consider what changes they can implement in order to improve the service. She identifies the resources that children learn best from, and extends these.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She obtains important information about what children can already do when they first start and uses this to help them make progress. This allows her to swiftly identify children's stages of development. She asks children challenging questions and develops their problem-solving skills. For example, while children are putting different size coins in two-different sized piggy banks, she encourages them to think about the sized of the coins and to decide which is likely to fit in which slot. The childminder provides children with a stimulating environment, indoors and outdoors. Children are able to choose from a wide variety of play materials that are readily accessible to them.

Personal development, behaviour and welfare are good

All children, including children who are very new to the setting, settle well with the childminder. Upon arrival, they immediately go and find toys that interest them and start playing. Children, from a young age, start to build friendships and play alongside each other. Young children learn early independence, for instance, by being encouraged to start putting on their own coats and wellies. They learn the importance of keeping themselves warm with clothing in very cold weather. Children build strong attachments with the childminder and seek comfort from her when they are tired or upset. They feel comfortable to continue exploring in the presence of unknown adults.

Outcomes for children are good

Children gain confidence in making decisions about what they want to do and how they like to play. They progress well from their starting points and develop at a rate that is typical for their age. Children who make rapid progress are consistently challenged and continually learning. Older children benefit from the childminder's strong focus on preparing them for school. They learn necessary skills, such as using the toilet independently, mixing with older children, table manners and learning to recognise numbers and letters.

Setting details

Unique reference number	EY464988
Local authority	Gloucestershire
Inspection number	10063071
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	20
Date of previous inspection	3 September 2015

The childminder registered in June 2013. She works from her co-childminder's house in Tutshill, in Chepstow, Gwent. The childminder offers full- and part-time care, all year round, between 6.45am and 6pm each weekday, excluding bank holidays and holidays agreed in advance. Additional care is provided for children before and after school during school term times.

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Piccadilly Gate
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