

Childminder Report

Inspection date

3 September 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has extremely good partnerships with parents. She regularly shares quality information with them, so she knows children's interests. She knows children well, and they settle quickly and are confident in her care.
- Children visit other settings and go to the local school with the childminder. She exchanges information with other providers to help children cope well with changes and prepare them for the next stage of their learning.
- The childminder provides stimulating and enjoyable activities that promote children's learning and development well, in a safe and secure environment.
- The childminder reflects on her practice to help her make improvements. She includes the views of parents, children and her co-childminder to develop her practice and improve outcomes for children.

It is not yet outstanding because:

- The childminder asks children questions to help them think and solve problems. However, she does not always adapt her questions to make sure they are fully understood by all children.
- The childminder does not always help children develop strategies to help them resolve minor conflicts for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- teach children simple strategies to help them manage minor disputes independently
- adapt questioning techniques to fully promote children's understanding and learning.

Inspection activities

- The inspector observed the children indoors and in the garden.
- The inspector spoke to children, the co-childminder and the childminder at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took into account the views of parents from letters seen during the inspection.
- The inspector sampled paperwork including children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of the safeguarding requirements and uses effective risk assessments for her home and on outings to keep children safe. She knows what to do if she has concerns about a child. The childminder makes sure the training she receives from the local authority advisor helps her to improve the quality of her teaching. For example, she has improved her observations and assessments to help her focus on how each child prefers to learn. Consequently, children benefit from well-planned activities and experiences that meet their needs. They make good progress in their learning and development.

Quality of teaching, learning and assessment is good

The childminder uses her training, knowledge and understanding of how children learn and develop to monitor and promote their progress by providing experiences that meet their needs and preferences. She uses children's interests to promote language and mathematical learning. For example, children enjoy playing with favourite toy characters from films, and the childminder encourages children to count the number of princesses and say their names. She teaches children basic technology as they press the buttons on an interactive castle to make the figures dance and sing. The childminder helps teach children about differences. She takes them to other settings, local parks and the allotment, where they socialise with others. The childminder helps children to develop positive attitudes to others and motivates them to learn.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming, with a wide range of stimulating and accessible resources. Children are confident and happy to explore different activities. The childminder forms good attachments with the children; they readily turn to her for comfort or help. When children complete a puzzle, they know the childminder will help them. Children benefit from helping to grow, pick and prepare fruit and vegetables for their snacks and home-cooked meals. The childminder teaches them how to use the knives safely to cut fruit. Consequently, they learn about health and safety through relevant activities and routines.

Outcomes for children are good

Children are happy, confident and independent. They enjoy a broad range of activities that help them make good progress in their learning. The childminder quickly identifies when children need extra help or support, to ensure any gaps in development close quickly.

Setting details

Unique reference number	EY464988
Local authority	Gloucestershire
Inspection number	947962
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in June 2013. She works from her co-childminder's house in Tutshill, in Chepstow, Gwent. The childminder offers full- and part-time care, all year round, between 6.45am and 6pm each weekday, excluding bank holidays and holidays agreed in advance. Additional care is provided for children before and after school during school term times.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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