

Childminder Report

Inspection date

8 February 2018

Previous inspection date

21 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made positive changes to improve her practice and knowledge since the last inspection. She uses self-evaluation well, identifying clear targets to help her to provide a good standard of care and education for children. She is fully aware of the requirements to notify Ofsted of any significant changes.
- The children are extremely happy and have fun with the childminder and her assistants. The childminder has a good understanding of how children learn and develop. Children make good progress.
- Children's behaviour is exemplary. They play together with excellent corporation and compassion. The childminder and her assistants are excellent role models, and children learn to share and take turns respectfully.
- The childminder regularly seeks professional development opportunities to update her good knowledge further. She mentors her assistants and supervises them well.
- Partnerships with parents are strong. Parents are highly complimentary about the provision and the progress that children make.

It is not yet outstanding because:

- The childminder misses opportunities to fully encourage older children's early understanding of letters and sounds.
- The childminder has not fully developed partnerships with other settings, to support children's learning and progress more consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to increase their understanding of letters and the sounds they represent
- develop effective partnerships with other early years settings that children attend, to support their learning and progress more consistently.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder, assistants and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, and children's records. She also reviewed the childminder's self-evaluation and checked the suitability of all adults who work on the premises.
- The inspector took account of the views of parents through written evaluations and comments.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a clear understanding of their role in protecting children from harm. They know the signs that may cause concern about a child's welfare and the procedures to follow to report these. The childminder ensures that her home is safe, secure and welcoming. She has introduced a system for sharing observations and assessments of children's learning with parents. This enables parents to contribute information about their children and continue to support their children's learning at home. The childminder monitors children's development well to identify their next stages of learning and to identify and address any gaps swiftly.

Quality of teaching, learning and assessment is good

The childminder and her assistants plan a suitably challenging environment, to provide children with enjoyable experiences that are well suited to their individual learning needs. For example, children enjoy being creative, such as when they explore the sounds of different musical resources. Young babies have fun exploring different textures of various materials and resources. Children excitedly talk about Chinese New Year and the animals that are represented in the Chinese calendar. The childminder and the assistants are skilled in extending the children's learning. For example, the children eagerly match the animal figures with the picture cards, and they identify the similarities and differences. The childminder and the assistants interact very positively with children and support the development of their communication and language well. For example, they encourage children to join in during singing activities. Young babies clap and babble, and older children excitedly burst into their own interpretations of the song.

Personal development, behaviour and welfare are outstanding

Children have extremely positive attitudes to their play and delight in new challenges. They play an active role in their learning and help plan activities. Self-confidence is promoted to a high level and children thoroughly enjoy their time with the childminder and the assistants. Children are socially and emotionally exceptionally secure, which supports their enthusiasm to learn. Children have plenty of fresh air and exercise, such as frequent walks and visits to parks and other local places of interest. Children learn to lead a healthy lifestyle. They wash their hands before sitting to enjoy their nutritious snacks and meals.

Outcomes for children are good

Children are relaxed, confident and make independent choices in their play. Children are highly curious and motivated to learn more. Older children use mathematical language as they play, and younger children show an interest in numbers and counting. They are well prepared for the next stage of their learning, including school.

Setting details

Unique reference number	EY464818
Local authority	Brent
Inspection number	1107864
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	21 February 2017
Telephone number	

The childminder registered in 2014. She lives in Dollis Hill in the London Borough of Brent. The childminder works Monday to Friday from 8am to 6pm, all year round, except for family holidays and bank holidays. The childminder works with two assistants.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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